



CASPIAN COMMUNITY UNIVERSITY  
HIGHER SCHOOL OF LAW "ADILET"

Reviewed and Approved  
at the EMC meeting no.1  
from 28«th» august 2019.  
\_\_\_\_\_ Duisengulova N.S.

**PASSPORT**  
**OF THE MODULAR EDUCATIONAL PROGRAMME**  
**6B04217 - Court and law enforcement**  
**Level: Bachelor's degree (BA)**

Almaty 2019



Introduced for the first time for trainees from September 2019 with an indefinite validity period. The MEP does not require approval each year, but if there are changes or updates to the content or structure, then only then does it need to be re-approved via the EMC meeting.

## Contents

	Introduction	3
1.	Passport of a modular educational program	4
2.	Qualifications for graduates of the Educational Program	5
3.	The content of the education program	7
3.1.	- on the basis of Secondary education	7
3.2.	- on the basis of Technical and Vocational Education	12
3.3.	- on the basis of Higher Education	15
4.	Competencies and learning outcomes of the EP	17
5.	Summary table on the scope of the education program	18
6.	Information on disciplines	19
7.	The concept of EP development	41



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## Introduction

The educational program (hereinafter - EP) 6B04217 - Court and law enforcement is based on the State compulsory standard of higher education, approved by Decree of the MES RK № 604 from 31.10.2018, the Regulations of the educational process on credit technology education 20 April 2011 № 152 (as amended on 12.10.18. № 563)

The programme 6B04217 " Law enforcement " is implemented by the "Law" training direction of the Higher School of Law "Adilet" of the Caspian Community University in Almaty.

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## 1. Passport of a modular educational programme

<b>№</b>	<b>Field name</b>	<b>Note</b>
1	Registration number	
2	Code and name of the EP	6B04217 "Court and law enforcement"
3	Code and classification of the field of education	6B04 Business, Administration and Law
4	Code and classification of training areas	6B042 Law
5	EP Group	B046 - Law
6	Type of EP	New EP
7	Level according to NQF	6
8	Level according to IQF	6
9	Purpose of the EP	To provide access to quality legal education in the field of Court and law enforcement activity; to foster Kazakhstan patriotism; tolerance, high culture, respect for human rights and freedoms; to demonstrate profound knowledge in the field of material and procedural law in the context of ensuring and protecting the interests of individuals and legal entities.
10	Form of training	Full-time
11	The language of instruction	Kazakh, Russian
12	Volume of loans	The main criterion for the completion of the educational process in training bachelors of law on the educational program 6B04217 "Forensic" is the development of at least 247 credits of theoretical training, as well as at least 17 credits practice, at least 12 credits to prepare, write and defend a thesis or to prepare and pass a comprehensive state examination. A total of 276 credits.
13	Duration of training	4 years
14	Availability of an application for a training area licence	Appendix to training licence no. 13014042 dated 05.09.2013 State license KZ56LAA00000648 from 05.09.2013, issued by the State Institution "Committee for Control of Education and Science MES RK
15	Existence of EP accreditation	No
	Name of accreditation body	
	Accreditation period	

## 2. Qualification characteristics of a graduates of the EP

Academic degree/qualification awarded	Bachelor of Laws degree programme 6B04217 Judiciary and Law Enforcement
List of posts	Can occupy the primary positions of specialists and other employees in law enforcement system without requiring a length of service in accordance with the qualification requirements of the qualification handbook of positions of managers, specialists and other employees, approved by Order of the Minister of Labour and Social Protection of the Republic of Kazakhstan dated 21 May 2012 № 201-o-m.
The scope of professional activities	Development and implementation of legal norms, ensuring law and order, security of the individual, society and the State, combating criminal and other offences, enforcement of penalties, and legal information and education. Bachelors of Law may carry out the following professional activities: <ul style="list-style-type: none"> <li>- Organisational and managerial work in the judiciary and law enforcement agencies;</li> <li>- law enforcement activities in internal affairs, national security, prosecutors' offices, judicial organisations, etc;</li> <li>- operational and service activities;</li> <li>- legal and advisory work as a lawyer, legal adviser;</li> <li>- teaching in educational institutions providing secondary and secondary vocational education.</li> </ul>
Objects of professional activity	These are law enforcement agencies; judicial, executive and representative bodies of state power and administration; state and non-state enterprises; the legal profession; and educational organisations.
Subjects of professional activity	According to the fundamental and specialised training received are: <ul style="list-style-type: none"> <li>- legal provisions;</li> <li>- events and actions of legal significance;</li> <li>- legal relations arising from the operation of state and non-state institutions;</li> <li>- legal relations between state bodies of the Republic of Kazakhstan, individuals and legal entities.</li> </ul>
Types of professional activity	May carry out the following professional activities: <ul style="list-style-type: none"> <li>-Organisational and managerial work in the judiciary and law enforcement agencies;</li> <li>-law enforcement activities in the internal affairs, national security, prosecution service, judiciary.</li> <li>- operational and service activities;</li> <li>- legal and advisory work as a lawyer, legal adviser;</li> </ul>

	- teaching in educational institutions providing secondary and secondary vocational education.
Functions of the profession	<p>Must be prepared to carry out the following functions in a professional capacity:</p> <ul style="list-style-type: none"> <li>- law enforcement;</li> <li>- human rights;</li> <li>- organisational and managerial;</li> <li>- The implementation of law enforcement activities based on the principles of strict compliance with the law and the equality of natural and legal persons before the law;</li> <li>- identifying problems of law enforcement and improving national legislation.</li> </ul>
Areas of professional activity	<p>Typical professional tasks:</p> <ul style="list-style-type: none"> <li>- Develop regulations (laws, orders, instructions) according to his or her area of work;</li> <li>- Conduct a legal review of future regulations to eliminate legal inconsistencies, opportunities for corruption, and form conclusions on the results of the review;</li> <li>- Interpret and apply laws and other normative legal acts in a competent manner;</li> <li>- Ensure public safety (including the use of physical force, firearms and special means);</li> <li>- To carry out preventive measures to ensure the rule of law and strengthen the rule of law, and to raise public awareness of the law;</li> <li>- detect and suppress criminal and administrative offences.</li> </ul>

### 3. The content of the educational program

#### 3.1. The content of the educational program on the basis of secondary education (SE)

Discipline cycle	Discipline code	CC/EC/UC	Name of the discipline	Credits	Form of control	Types of educational work lec/pr/SaTC/IWS	Distribution by semester								Learning outcomes
							1	2	3	4	5	6	7	8	
<b>1.1. GENERAL SUBJECTS (COMPULSORY COMPONENT)</b>															
<b>1.1. Historical and philosophical module</b>															
GED	MHK1105	CC	Modern history of Kazakhstan	5	SEC	30+15+30+75		5							1

GED	P1106	CC	Philosophy	5	exam	30+15+30+75		5											1
<b>1.2. Social and socio-political knowledge module</b>																			
GED	MSPK1101	CC	Module on socio-political knowledge (sociology, psychology)	4	exam	25+15+30+50	4												1, 4
GED	MSPK1102	CC	Module on socio-political knowledge (political science, cultural science)	4	exam	25+15+30+50		4											1, 4
<b>1.3. Language module</b>																			
GED	FL1103	CC	Foreign language	10	exam	0+90+60+150	5	5											2, 3, 4
GED	K(R) L1104	CC	Kazakh (Russian) language	10	exam	0+90+60+150	5	5											2, 3, 4
<b>1.5. Information Technology module</b>																			
GED	ICT2107	CC	Information and communication technology	5	exam	30+15+30+75			5										1
<b>3.1. Module of additional competencies</b>																			
GED	PC	CC	Physical Culture	8	test	0+60+120+60	2	2	2	2									1
<b>1.2. GENERAL SUBJECTS (UNIVERSITY COMPONENT)</b>																			
<b>1.2. Module of public and socio-political knowledge</b>																			
GED	BL2108	UC	Business law	5	exam	30+15+30+75				5									1, 4
<b>2.1. BASIC DISCIPLINES (UNIVERSITY COMPONENT)</b>																			
<b>1.2. Module of public and socio-political knowledge</b>																			
BD	SM1201	UC	Social module (Academic honesty, ServiceLearning, Mangilik el)	5	exam	30+15+30+75	5												1,3,10
<b>1.3. Language module</b>																			
BD	PK(R) L2203	UC	Professional Kazakh (Russian)language	3	exam	0+30+30+30			3										2, 3, 4
BD	POFL2205	UC	Professionally-oriented foreign language	3	exam	0+30+30+30				3									2, 3, 4, 6
<b>1.4. Personal Development Module</b>																			
BD	L1202	UC	Leadership	3	exam	15+15+30+30	3												1,3
BD	PDM2204	UC	Personal Development Module (Public Speaking, Design thinking)	5	exam	30+15+30+75				5									1,3
<b>2.1. Constitutional and legal Module</b>																			
BD	TSL1206	UC	Theory of state and law	4	exam	25+15+30+50	4												1,2,3,6,10
BD	CLRK1207	UC	Constitutional law of the RK	3	exam	15+15+30+30		3											1,3,6,10
<b>2.2. Civil Law Module</b>																			
BD	CLRK (CP)2208	UC	Civil law of the RK (common part)	5	exam	30+15+30+75			5										1,3,4,6,10
BD	CLRK	UC	Civil law of the RK (special part)	5	exam	30+15+30+75				5									1,3,4,6,10

	(SP)2209																		
<b>2.3. Criminal Law Module</b>																			
BD	CLRK (CP)2210	UC	Criminal law of the RK (common part)	5	exam	30+15+30+75													1,4,5,6,9
BD	CLRK (SP)2210	UC	Criminal law of the Republic of Kazakhstan (special part)	5	exam	30+15+30+75													1,4,5,6,9
<b>2.5. / Legal history Module</b>																			
BD	RKSLH121	UC	The RK state and law history	3	exam	15+15+30+30													1,2,5,9
<b>2.12. Workshop module by specialization</b>																			
BD	CSRK3224	UC	Civil Service in the RK (specialization workshop)	3	exam	15+15+30+30													1,2,3,6,9
<b>3.2. Professional practice module</b>																			
BD	EP	UC	Educational practice	2	test	60													1,3,6,7,10
BD	PP	UC	Production practice	3	test	90													1,3,6,7,10
<b>2.2. BASIC DISCIPLINES (ELECTIVE COMPONENT)</b>																			
<b>2.1. Theoretical-Constitutional module</b>																			
BD	IS1213	EC	Introduction to the specialty	3	exam	15+15+30+30	3												1,3,6,10
	CJ1213		Court and justice																1,3,4,6
<b>2.5. / Legal history Module</b>																			
BD	HSLFC1214	EC	History of state and law of foreign countries	5	exam	30+15+30+75	5												1,3,5,6,7
	KCL1214		Kazakh Customary law																1,3,4,6
BD	PE1215	EC	Professional ethics	4	exam	25+15+30+50	4												1,3
	RL1215		Roman law																1,3,6,10
<b>2.6. Management and legal Module</b>																			
BD	FL2218	EC	Family law	3	exam	15+15+30+30													1,2,3,5,6,7,10
	EA2218		Enforcement authorities																1,2,3,5,6,7,8,10
BD	ALRK2216	EC	Administrative law of the RK	5	exam	30+15+30+75													1,2,3,4,5,6,7,10
	FLRK2216		Financial law of the RK																1,2,3,5,6,7,10
<b>2.7. Constitutional and legal Module</b>																			
BD	LLRK2217	EC	Labour law of the RK	5	exam	30+15+30+75													1,2,3,5,6,7,10
	RELK2217		Real estate law of the RK																1,2,3,5,6,7,



																		10
BD	EL2219	EC	Ecological law	3	exam	15+15+30+30												1,2,3,5,6,7,10
	PLOLT2219		Property law and other laws of things															1,2,3,5,6,7,10
<b>2.8. Module on constitutional human rights protection</b>																		
BD	PAO2220	EC	Proceedings on administrative offenses	5	exam	30+15+30+75												1,2,6,7,10
	QCOAP2220		Qualification of criminal offenses against the person															1,2,3,4,6,7,9,10
BD	AOAR2221	EC	Administrative Offenses and Administrative Responsibility	4	exam	25+15+30+50												1,2,3,4,5,10
	PEL2221		Penal enforcement law															1,4,8,9,10
<b>2.9. International legal module</b>																		
BD	PIL3222	EC	Public international law	5	exam	30+15+30+75												1,2,3,4,10
	ICL3222		International criminal law															1,4,6,9,10
BD	ILPE3223	EC	International legal protection of the environment	5	exam	30+15+30+75												1,2,10
	PIL3223		Private international law															1,7,10
<b>2.10. Legal theoretical module</b>																		
BD	IPL3225	EC	Intellectual property law	5	exam	30+15+30+75												1,3,10
	HPLD3225		History of political and legal doctrines															1,2,3,10
BD	CL3228	EC	Contract law	5	exam	30+15+30+75												1,3,5,6,10
	BL3228		Bank law															1,3,5,6,10
<b>2.11. Criminal law crime control Module</b>																		
BD	CLFC3226	EC	Criminal law of foreign countries	5	exam	30+15+30+75												1,4,5,6,9,10
	C3226		Criminology															1,4,5,6,9,10
BD	QCOAFM327	EC	Qualification of criminal offenses against the family and minors	3	exam	15+15+30+30												1,3,7,10
	CLFATE3227		Criminal legal fight against terrorism and extremism															1,4,5,6,9,10
<b>2.15. Theoretical and legal aspects of human rights protection module</b>																		
BD	SLT4229	EC	State and law theory's issues	3	exam	15+15+30+30												1,3,6,8,10
	IL4229		Inheritance law															1,3,6,9,10

BD	COAS4230	EC	Criminal offences against the State	5	exam	30+15+30+75						5		1,3,6,9,10
	RSS4230		Right to social security											1,3,7,10
<b>3.1. PROFILE DISCIPLINES (UNIVERSITY COMPONENT)</b>														
<b>3.2. Professional practice module</b>														
PD	PgP	UC	Pre-graduate practice	12	test	360							12	1,3,5,7,9,10
<b>2.4. Procedural module</b>														
PD	CPLRK3302	UC	Civil proceeding law RK	5	exam	30+15+30+75						5		1,3,4,5,7,10
PD	CPLRK3303	UC	Criminal proceeding law RK	5	exam	30+15+30+75						5		1,2,4,6,9,10
<b>3.2. PROFILE DISCIPLINES (ELECTIVE COMPONENT)</b>														
<b>2.12. Workshop module by specialization</b>														
PD	Adv3304	EC	Advocateship (specialization workshop)	5	exam	30+15+30+75						5		1,2,8,10
	Crim3304		Criminalistics (workshop specialization)											3,5,7,10
PD	FMP4314	EC	Forensic Medicine and Psychiatry (dual training)	5	exam	30+15+30+75						5		1,3,4,5,7,9,10
	FOIA4314		Fundamentals of operational investigative activity (dual training)											1,3,4,5,7,9,10
PD	Pg/PpA4301	EC	Pre - graduate/Pre-project analysis	6	exam	30+30+30+90							6	1,7,10
<b>2.13. Public law Module</b>														
PD	CCL3305	EC	Comparative Constitutional law	5	exam	30+15+30+75						5		1,3,6,8,10
	JE3305		Judicial Expertology											1,3,5,7,9,10
PD	Not3306	EC	Notariate	5	exam	30+15+30+75						5		1,3,5,7,10
	JJ3306		Juvenile justice											1,2,3,4,5,7,9,10
PD	TL3307	EC	Tax law	3	exam	15+15+30+30						3		1,2,3,5,7,8,10
	PSRK3307		Procuracy supervision in the RK											1,3,5,7,8,9,10
<b>2.14. Criminal defence module</b>														
PD	QCOFE3308	EC	Qualification of criminal offenses in the field of economics	5	exam	30+15+30+75						5		1,3,5,7,9,10
			Features of pre-trial proceedings in											1,3,4,5,7,9,

	FptPCC3309		criminal cases															10	
PD	WDPDC3309	EC	Workshop on drafting procedural documents in criminal cases	5	exam	30+15+30+75												5	1,3,4,5,7,9,10
	Anticor-c3309		Anticorruption																1,3,4,5,7,9,10
<b>2.16. Criminal procedure module</b>																			
PD	OICO4313	EC	Organization of investigations of criminal offenses	4	exam	25+15+30+50												4	1,3,4,5,7,9,10
	PO4313		Prevention of offenses																1,3,4,5,7,9,10
PD	NICOAP4310	EC	Methods of investigation of criminal offenses against the person	3	exam	15+15+30+30												3	1,3,4,5,7,9,10
	JCCP4310		Judicial control in criminal proceedings																1,3,4,5,7,9,10
<b>2.17. Forensic module</b>																			
PD	JA4311	EC	Judicial accounting	5	exam	30+15+30+75												5	1,3,4,5,7,9,10
	FT4311		Forensic tactics																1,3,4,5,7,9,10
PD	CTC4312	EC	Countermeasures to transnational crime	5	exam	30+15+30+75												5	1,3,4,5,7,9,10
	MCOIFE4312		Methods of criminal offenses investigation in the field of economy																1,3,4,5,7,9,10
<b>4. FINAL ASSESSMENT</b>																			
<b>4. Final assessment module</b>																			
FA	FA	FA	Final assessment	12	SAC/GW/GP	360												12	CC 1 - 7
			<b>Total: 276 credits</b>				<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>24</b>	

### 3.2. The content of the educational program based on Technical and Vocational Education (TaVE)

Discipline cycle	Discipline code	CC/ EC/ UC	Name of the discipline	Credits	Form of control	Types of educational work lec/pr/SaTC/IWS	Distribution by semester				Learning outcomes
							1	2	3	4	
<b>1.1. GENERAL SUBJECTS (COMPULSORY COMPONENT)</b>											
<b>1.1. Historical and philisophical module</b>											
GED	MHK1105	CC	Modern history of Kazakhstan	5	SEC	30+15+30+75	5				1
<b>1.3. GENERAL SUBJECTS (UNIVERSITY COMPONENT)</b>											
<b>1.2. Social and socio-political knowledge module</b>											
GED	BL2108	UC	Business law	5	exam	30+15+30+75		5			1, 4
<b>2.1. BASIC UNIVERSITY COMPONENT</b>											
<b>2.1. Theoretical-Constitutional module</b>											
BD	TSL 1206	UC	Theory of state and law	4	exam	25+15+30+50	4				1,2,3,6,10
BD	CLRK 1207	UC	Constitutional law of the Republic of Kazakhstan	3	exam	15+15+30+30	3				1,3,6,10
<b>2.2. Civil law module</b>											
BD	CL RK (CP) 2208	UC	Civil law of the Republic of Kazakhstan (common part)	5	exam	30+15+30+75	5				1,3,4,6,10
BD	CL RK (SP) 2209	UC	Civil law of the Republic of Kazakhstan (special part)	5	exam	30+15+30+75		5			1,3,4,6,10
<b>2.3. Criminal law module</b>											
BD	CL RK (CP) 2210	UC	Criminal law of the Republic of Kazakhstan (common part)	5	exam	30+15+30+75	5				1,4,5,6,9
BD	CL RK (SP) 2211	UC	Criminal law of the Republic of Kazakhstan (special part)	5	exam	30+15+30+75		5			1,4,5,6,9
<b>2.5. Legal history module</b>											
BD	RKSLH 1212	UC	The RK state and law history	3	exam	15+15+30+30	3				1,2,5,9
<b>2.2. BASIC ELECTIVE COMPONENT</b>											
<b>2.5. Legal history Module</b>											
BD	PE 1215	EC	Professional ethics	4	exam	25+15+30+50	4				1,3
	RL 1215		Roman law								1,3,6,10
BD	HSLFC 1214	EC	History of state and law of foreign countries	5	exam	30+15+30+75	5				1,3,5,6,7
	HPLD 3225		History of political and legal doctrines								1,2,3,10

<b>2.6. Management and legal Module</b>										
BD	FL 2218	EC	Family law	3	exam	15+15+30+30	3			1,2,3,5,6,7,10
	EA 2218		Enforcement authorities							1,2,3,5,6,7,8,10
BD	AL RK 2216	EC	Administrative law of the RK	5	exam	30+15+30+75	5			1,2,3,4,5,6,7,10
	FL RK 2216		Financial law of the RK							1,2,3,5,6,7,10
<b>2.7. Constitutional and legal Module</b>										
BD	LL RK 2217	EC	Labour law of the RK	5	exam	30+15+30+75	5			1,2,3,5,6,7,10
	REL RK 2217		Real estate law of the RK							1,2,3,5,6,7,10
BD	EL 2219	EC	Ecological law	3	exam	15+15+30+30		3		1,2,3,5,6,7,10
	PLOLT 2219		Property law and other laws of things							1,2,3,5,6,7,10
<b>2.8. Module on constitutional human rights protection</b>										
BD	PAO 2220	EC	Proceedings on administrative offenses	5	exam	30+15+30+75		5		1,4,6,9,10
	QCOAP 2220		Qualification of criminal offences against the person							1,2,3,4,6,7,9,10
BD	AOAR 2221	EC	Administrative Offences and Administrative Responsibility	4	exam	25+15+30+50		4		1,2,3,4,5,10
	PL 2221		Penal law							1,4,8,9,10
<b>2.9. International legal module</b>										
BD	IPL 3222	EC	International criminal law	5	exam	30+15+30+75		5		1,2,3,4,10
	PIL 3223		Private international law							1,7,10
<b>2.10. Legal theoretical module</b>										
BD	CL 3228	EC	Contract law	5	exam	30+15+30+75		5		1,3,5,6,10
	BL 3228		Bank law							1,3,5,6,10
<b>2.11. Criminal law crime control Module</b>										
BD	QCOAFM 3227	EC	Qualification of criminal offenses against the family and minors	3	exam	15+15+30+30		3		1,3,7,10
	CLFATE 3227		Criminal legal fight against terrorism and extremism							1,4,5,6,9,10
<b>2.15. Theoretical and legal aspects of human rights protection module</b>										
BD	SLT 4229	EC	State and law theory' sissues	3	exam	15+15+30+30		3		1,3,6,8,10
	IL 4229		Inheritance law							1,3,6,9,10
BD	IPL 3225	EC	Intellectual property law	5	exam	30+15+30+75		5		1,3,10
	SCL 4230		Social security law							1,3,7,10
<b>3.1. PROFILE DISCIPLINES (UNIVERSITY COMPONENT)</b>										
<b>3.2. Professional practice module</b>										

PD	PgPT	UC	Pre-graduation practical training	12	test	360				12	1,3,5,7,9,10
<b>2.4. Procedural module</b>											
PD	CPLRK 3302	UC	Civil proceeding law of the Republic of Kazakhstan	5	exam	30+15+30+75			5		1,3,4,5,7,10
PD	CPLRK 3303	UC	Criminal proceeding law of the Republic of Kazakhstan	5	exam	30+15+30+75			5		1,2,4,6,9,10
<b>3.2. PROFILE DISCIPLINES (ELECTIVE COMPONENT)</b>											
<b>2.12. Workshop module by specialization</b>											
PD	Adv 3304	EC	Advocateship (specialization workshop)	5	exam	30+15+30+75			5		1,2,8,10
	Crim 3304		Criminalistics (workshop specialization)								3,5,7,10
PD	CPW 4314	EC	Criminal Procedure Workshop (dual learning)	5	exam	30+15+30+75			5		1,3,4,5,7,9,10
	FOIA 4314		Fundamentals of operational and investigative activities (dual learning)								1,3,4,5,7,9,10
PD	PgA4301	EC	Pre-graduation analysis	6	exam	30+30+30+90			6		1,7,10
<b>2.13. Public law Module</b>											
PD	JJ 3306	EC	Juvenile justice	5	exam	30+15+30+75			5		1,3,6,8,10
	JE 3305		Judicial Expertology								1,3,5,7,9,10
PD	TL 3307	EC	Tax law	3	exam	15+15+30+30			3		1,2,3,5,7,8,10
	PSRK 3307		Procuracy supervision in the RK								1,3,5,7,8,9,10
<b>2.14. Criminal defence module</b>											
PD	WDPDCC 3309	EC	Workshop on drafting procedural documents for criminal cases	5	exam	30+15+30+75			5		1,3,5,7,9,10
	Anticor 3309		Anticorruption								1,3,4,5,7,9,10
<b>2.17. Forensic module</b>											
PD	CTC 4312	EC	Countermeasures to transnational crime	5	exam	30+15+30+75			5		1,3,4,5,7,9,10
	MCOIFE 4312		Methods of criminal offenses investigation in the field of economy								1,3,4,5,7,9,10
<b>4. FINAL ASSESSMENT</b>											
<b>4. Final assessment module</b>											
FA	KA/IA/FA	FA	Final assessment	12	SAC/GW/GP	360				12	CC 1 - 7
<b>Total:</b>								<b>47</b>	<b>46</b>	<b>46</b>	<b>24</b>
<b>163 credits</b>											

### 3.3. The content of the educational program on the basis of higher education (HE)

Discipline cycle	Discipline code	CC/EC/UC	Name of the discipline	Credits	Form of control	Types of educational work lec/pr/SaTC/IWS	Distribution by semester				Learning outcomes
							1	2	3	4	
<b>2.1. BASIC UNIVERSITY COMPONENT</b>											
<b>2.1. Theoretical-Constitutional module</b>											
BD	TSL1206	UC	Theory of state and law	4	exam	25+15+30+50	4				1,2,3,6,10
BD	CLRK1207	UC	Constitutional law of the RK	3	exam	15+15+30+30	3				1,3,6,10
<b>2.2. Civil law module</b>											
BD	CLRK (CP)2208	UC	Civil law of the RK (common part)	5	exam	30+15+30+75	5				1,3,4,6,10
BD	CLRK (SP)2209	UC	Civil law of the RK (special part)	5	exam	30+15+30+75		5			1,3,4,6,10
<b>2.3. Criminal law module</b>											
BD	CLRK (CP)2210	UC	Criminal law of the RK (common part)	5	exam	30+15+30+75	5				1,4,5,6,9
BD	CLRK (SP)2210	UC	Criminal law of the RK (special part)	5	exam	30+15+30+75		5			1,4,5,6,9
<b>3.2. Professional practice module</b>											
BD	PP	UC	Production practice	3	test	90				3	1,3,6,7,10
<b>2.2. BASIC ELECTIVE COMPONENT</b>											
<b>2.5. Legal history module</b>											
BD	PE1215	EC	Professional ethics	4	exam	25+15+30+50	4				1,3
	RL1215		Roman law								1,3,6,10
<b>2.6. Management and legal Module</b>											
BD	FL2218	EC	Family law	3	exam	15+15+30+30	3				1,2,3,5,6,7,10
	EA2218		Enforcement authorities								1,2,3,5,6,7,8,10
BD	ALRK2216	EC	Administrative law of the RK	5	exam	30+15+30+75	5				1,2,3,4,5,6,7,10
	FLRK2216		Financial law of the RK								1,2,3,5,6,7,10
<b>2.10. Legal theoretical module</b>											
BD	CSRK3224	EC	Civil service in the RK	3	exam	15+15+30+30		3			1,2,3,6,9
	EL2219		Ecological law								1,2,3,5,6,7,10
BD	CL3228	EC	Contract law	5	exam	30+15+30+75		5			1,3,5,6,10

	BL 2208		Business law							1,3,5,6,10
<b>2.11. Criminal law crime control Module</b>										
BD	CLFCS3226	EC	Criminal law of foreign countries	5	exam	30+15+30+75			5	1,4,5,6,9,10
	Crim3226		Criminology							1,4,5,6,9,10
<b>2.15. Theoretical and legal aspects of human rights protection module</b>										
BD	PTSL4229	EC	Problems of the theory of state and law	3	exam	15+15+30+30			3	1,3,6,8,10
	IL4229		Inheritance law							1,3,6,9,10
<b>3.1. PROFILE DISCIPLINES (UNIVERSITY COMPONENT)</b>										
<b>3.2. Professional practice module</b>										
PD	PgPT	UC	Pre-graduation practical training	12	test	360			12	1,3,5,7,9,10
<b>2.4. Procedural module</b>										
PD	CPL3302	UC	Civil procedural law	5	exam	30+15+30+75		5		1,3,4,5,7,10
PD	CPL3303	UC	Criminal procedural law	5	exam	30+15+30+75		5		1,2,4,6,9,10
<b>3.2. PROFILE DISCIPLINES (ELECTIVE COMPONENT)</b>										
<b>2.12. Workshop module by specialization</b>										
PD	Adv3304	EC	Advocateship (specialization workshop)	5	exam	30+15+30+75			5	1,2,8,10
	Crim3304		Criminalistics (workshop specialization)							3,5,7,10
PD	FMP4312	EC	Forensic medicine and psychiatry (dual learning)	5	exam	30+15+30+75			5	1,3,4,5,7,9,10
	FOIA4314		Fundamentals of operational and investigative activities (dual learning)							1,3,4,5,7,9,10
<b>2.13. Public law Module</b>										
PD	JJ3306	EC	Juvenile justice	5	exam	30+15+30+75			5	1,3,6,8,10
	FS3305		Forensic science							1,3,5,7,9,10
PD	TL3307	EC	Tax law	3	exam	15+15+30+30		3		1,2,3,5,7,8,10
	POK3307		Prosecutorial oversight in Kazakhstan						1,3,5,7,8,9,10	
<b>2.14. Criminal defence module</b>										
PD	WDPDCC3309	EC	Workshop on drafting procedural	5	exam	30+15+30+75			5	1,3,4,5,7,9,10



			documents in criminal cases										
	CC3309		Countering corruption										1,3,4,5,7,9,10
<b>2.16. Criminal procedure module</b>													
PD	OICO4313	EC	Organising investigations into criminal offences	4	exam	25+15+30+50					4		1,3,4,5,7,9,10
	PO4313		Prevention of offending										1,3,4,5,7,9,10
<b>2.17. Forensic module</b>													
PD	CTC4312	EC	Countermeasures to transnational crime	5	exam	30+15+30+75					5		1,3,4,5,7,9,10
	ITCOES4312		Investigative techniques for criminal offences in the economic sphere										1,3,4,5,7,9,10
<b>4. FINAL CERTIFICATION</b>													
<b>4. Final assessment module</b>													
FA	FA	FA	Final assessment	12	GAC/DR/DP	360					12		CC 1 - 7
<b>TOTAL: 124 credits</b>										<b>29</b>	<b>31</b>	<b>37</b>	<b>27</b>

#### 4. The competencies and learning outcomes of the educational programme

Cipher competences	Contents of the competence	RE code	The content of the EP learning outcomes
CC1	<i>Worldview competence</i>	RE1	Demonstrate in-depth knowledge of Court and law enforcement activities, reflecting the current understanding of the sectoral legislation
CC2	<i>Professional competence</i>	RE 2	Interpret the laws and regulations governing legal relations in the field of Court and law enforcement activities in a qualified and reasoned manner
CC3	<i>Research competence</i>	RE 3	Apply the theoretical knowledge gained in analysing legal situations arising in connection with the legal enforcement of civil and other individual rights and freedoms
		RE 4	Understand the legal mechanisms and factors for the further development of constitutional, criminal, administrative and procedural legislation in Kazakhstan
CC4	<i>Communication competence</i>	RE 5	Analyse the activities of legal services with different forms of ownership, be able to make optimal legal decisions in the field of jurisprudence, and prepare legal documents
		RE 6	Critically evaluate and interpret the latest developments in the theory and practice of constitutional, civil, criminal and other legislation, and identify the specifics of their application in practice, develop proposals for their further improvement
CC5	<i>Self-management competence</i>	RE 7	Analyse current legislation in the field of Court and law enforcement, be able to interpret legal provisions and various

			legal situations affecting individuals and legal entities
CC6	<i>Economic and organisational management competence</i>	RE 8	Demonstrate knowledge in the field of Court and law enforcement, apply this knowledge in a professional manner in specific areas of law enforcement
CC7	<i>Competence is political:</i>	RE 9	Understand and assess global trends, dynamics and vectors of development and crime in criminal law in a systematic way, using comparative analysis
		RE 10	formulate and justify concrete proposals for improving constitutional, administrative, criminal, civil, land, corporate, labour, and other legislation

### 5. Summary table on the scope of the education programme

Training course	semester	Number of loans to be taken out in ESTS	Number of disciplines studied in cycles:						Theoretical training	Number of ECTS credits:						Total in hours	Number of examinations
			GED CC	GED UC	BD UC	BD EC	PD UC	PD EC		Including:				Final certification	Total		
										Training practice	Production practice	Pre-application practice	Physical Education				
1	1	36	14		12	8			34				2		36	1080	34
	2	36	24		6	4			34				2		36	1080	34
2	3	36	5		13	16			34				2		36	1080	34
	4	36		5	18	9			32	2			2		36	1080	32
3	5	36			3	23	10		36						36	1080	36
	6	36				5		28	33		3				36	1080	33
4	7	36				8		28	36						36	1080	36
	8	24							0			12		12	24	720	0
<b>Total</b>		<b>276</b>	<b>43</b>	<b>5</b>	<b>52</b>	<b>73</b>	<b>10</b>	<b>56</b>	<b>239</b>	<b>2</b>	<b>3</b>	<b>12</b>	<b>8</b>	<b>12</b>	<b>276</b>	<b>8280</b>	<b>239</b>



## 6. Information on disciplines

### Description of module no.1

<b>Module name</b>	<b>Historical and philosophical</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<p><i>The modern history of Kazakhstan</i> - forms objective historical knowledge about the main stages of the history of modern Kazakhstan; focuses attention on the problems of formation and development of independent statehood in Kazakhstan, spiritual culture, continuity and succession of ethnogenesis; defines the essence of fundamental problems of history, teaches scientific methods of historical knowledge, forms a scientific worldview and civic position;</p> <p><i>Philosophy</i> - the discipline is aimed at studying the updated content of the general education discipline "Philosophy", the formation of students' open-mindedness, understanding of the national code and identity, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge and education, the skill of applying in practice the key concepts of worldview "justice", "dignity" and "freedom", developing and strengthening the values of tolerance, intercultural dialogue and world c</p>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Aminov T.M. Modern History of Kazakhstan, Bastau LLP, 2017.</li> <li>2. Kan G.V. History of Kazakhstan. Almaty: 'Almaty Kitap'. 2018.</li> <li>3. Qan G. and Tugzhanov E. L., Astana: ZhasylOrda. Textbook / Kan G.V., Tugzhanov E.L. Astana: ZhasylOrda, 2015.4. Қазақстан (Қазақели) тарихы.</li> <li>4. Kattapantyratynokulyq. - Almaty: Kazakh University, 2016.</li> <li>5. Kibalnik A.V. Practicum of Volunteer Activity: Textbook / A.V. Kibalnik - Irkutsk: VSGAO, 2016.</li> <li>6. Volunteer Movement: Past and Present: Textbook / co-authored by I.A. Potapova, G.R. Jumagalieva. I.A. Potapova, G.R. Jumagalieva. - Astrakhan: Astrakhan State University, Publishing House "Astrakhan University", 2018.</li> <li>7. Artemyev A.I. Sociology and Psychology of Personality, Almaty: Bastau, 2016.-364 p.</li> <li>8. Messages of the President of the Republic of Kazakhstan N.A. Nazarbayev to the people of Kazakhstan "Kazakhstan's way - 2050: common goal, common interests, common future". - Astana, 2016.</li> <li>9. Fundamentals of shaping the intellectual potential of a future specialist. Textbook. - Almaty. KazNPU named after Abay, "Ulagat". 2017. - 296 p.</li> <li>10. Concept of Development of Intellectual Potential of the Nation in the Continuing Education System of the Republic of Kazakhstan. - Almaty. "Ulagat", 2016. - 36 p.</li> </ol>
<b>Date of update</b>	2019 y.

## Description of module no.2

<b>Module name</b>	<b>Social and socio-political knowledge</b>
<b>Number of credits (ECTS) per module</b>	18 credits
<b>Module content and a brief description of the disciplines</b>	<p><i>The module of socio-political knowledge (sociology, psychology, political science, cultural studies)</i> forms a complex of interconnected knowledge in the theoretical and methodological bases of psychology, cultural studies, sociology and political science, develops a cultural-value attitude to them, develops the skill of analysis and the ability to assess professional problems taking into account the psychological, cultural, sociological and political science aspects;</p> <p><i>Entrepreneurial law</i> is a set of legal norms regulating entrepreneurial relations and other closely related relations, including non-commercial relations, as well as relations of state regulation of economic sectors to secure interests of the state, society and individuals. The subject of entrepreneurial law is public relations in the sphere of entrepreneurial activities, as well as closely related non-commercial relations, including relations on state regulation of economic sectors;</p> <p>The <i>Social Studies Module (Academic Integrity, Service-Learning, Mängilik Yel)</i> brings together the disciplines of Service-Learning, Academic Integrity and Mängilik Yel. The educational programme within the disciplines improves the educational process by involving young people in helping their university and community, and helps the student to develop good study skills and appreciation of sources of information and awareness of the concept of plagiarism. The module aims to foster civic responsibility, duty, community service skills and academic integrity as integral to the development of a free, socially responsible individual.</p>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Nurkova V.V., Berezanskaya N.B. Psychology. Textbook. - Moscow: Yurait-Izdat, 2012.</li> <li>2. Gippenreiter, Y. B. Introduction to General Psychology: A Course of Lectures. - M., 2010.</li> <li>3. Kon I.S. The Problem of the Self in Psychology // The Psychology of Self-Consciousness. Chrestomathy. - Samara. 2000. - C. 45-122.</li> <li>4. Mukhaev, R. T. Political science: textbook. Grif of the Ministry of Education of the Russian Federation. Griffin of UMcentre "Professional Textbook" / R.T. Mukhaev. - M.: UNITI - Dana, 2009. - 640 p. 21</li> <li>5. Political Science: Textbook. Political Science: A Textbook for Political Science. - Moscow: Higher Education, 2009. - 691 p.</li> <li>6. Solovyov, A. I. Political Science: Political Theory. Political technologies: textbook. Grif of the Ministry of Education of the Russian Federation / A. I. Soloviev. - 2nd edition, revised and supplemented - M.: Aspect Press, 2008. - 575 p.</li> <li>7. Entrepreneurial Law: Textbook / Voznesenskaya N.N. et al; ed. by V.V.Laptev, S.S.Zankovsky. - Moscow: WoltersClover, 2011.</li> <li>8. Commercial (Business) Law in Russia: Textbook. - 2nd ed. revised and supplemented - Moscow: Jurist, 2012.</li> <li>9. Entrepreneurial Law in 2 volumes / Ed. by E.A. Sukhanov. - Moscow: Beck, 2011.</li> <li>Moroz S.P. Entrepreneurial Law of the Republic of Kazakhstan. Course of lectures. Almaty: KOU, 2012. - 308 p.</li> <li>10. Serving the community. Handbook for Developing Volunteerism among Students in Educational Institutions. Compiled by. Argynov A.Kh., Zhumakanova R.A. - Almaty, Scientific and Information Centre for Civic Education, 2009, 183 p.</li> <li>11. organising the work of volunteers: principles and practice, or a guide to organising the activities of volunteer associations / edited by D.Y. Latypova, A.G. Sineglazova - Kazan: Ideal-press, 2011.</li> <li>12. Reshetnikov O.V. The concept of social service in modern society. Publisher Soyuz RGSU. - M. 2008.</li> </ol>

Date of update	2019 y.
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### Description of module no.3

<b>Module name</b>	<b>Language</b>
<b>Number of credits (ECTS) per module</b>	26 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Foreign Language</b> - the aim of the course is to form intercultural-communicative competence of students in the process of foreign language education at a sufficient level, mastering vocabulary and linguistic features of a foreign language and forming skills of argumentation in a foreign language and understanding linguistic and cultural features of the country of the studied language;</p> <p><b>Kazakh (Russian) language</b> - shapes communication skills in Kazakh (Russian) language, improves speech skills and abilities, develops creative-intellectual linguistic abilities and the ability to solve communicative problems by linguistic means, analyse text and use the system of subject and language knowledge for oral and written communication;</p> <p><b>Professional Kazakh (Russian) language</b> - shapes communication skills in Kazakh (Russian) language, improves speech skills and abilities, develops creative-intellectual linguistic abilities and the ability to solve communicative problems by linguistic means, analyse text and use the system of subject and linguistic knowledge for oral and written communication;</p> <p><b>Vocationally-oriented foreign language</b> - the learning objective is to develop intercultural communicative competence beyond the basic standard by using terminology in a foreign language, learning and using a foreign language to express your thoughts in different situations of speech communication within the studied professional topics, developing lexico-grammatical skills and speech to express your thoughts in a foreign language, learning to use vocabulary and professional reference literature</p>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Mamyrbekova G.M. Qazak tili (zhalgastyrushy top). - Almaty: LEM Publishing House LLP, 2015. - p164.</li> <li>2. Niyatova S.S., Rasilova N.O. Kazak Tili. Dasyrister courses. - Almaty: KU FBO, 2013. - 212 p.</li> <li>3. Bekturova A.Sh., Bekturov Sh.K. Kazakh for All. Almaty: Atamura, 2004. - 720 p.</li> <li>4. Niyatova Sh.S., Adaeva E.S. Kazak Tili: Dasyrister courses. - Almaty: KU FBO, 2012. - 236 p.</li> <li>5. Raymond Murphy. Essential Grammar in Use /Third Edition Elementary. -. Cambridge 2007, Cambridge University Press.</li> <li>6. Liz and John Soars, Headway Elementary /Third Edition. -Oxford, 2012, Oxford University Press.</li> <li>7. Liz and John Soars, Headway Pre-Intermediate /Third Edition.- Oxford , 2011, Oxford University Press.</li> <li>8. Michael Vince English grammar and vocabulary. Macmilan. 2012.</li> <li>9. Kazak tili. Darrister courses. (5B042000-Architecture, 5B042100-Design)/ ұраст.: Niyatova Sh.S., Erzhanova S.B. Almaty, KU FBO, 2014. -88p.</li> <li>10. Shyntaeva N.S. Qazaq tili (Zhogary deңgeige arналған оқулым бойынша мәтіндер zhinagy). -Almaty: KazBSKA, 2005. -43 p.</li> <li>11. Shyntaeva N.S. қазак тілі (Aghash ödeu technology мамандықтарына арналған). -Almaty: KazBSKA, 2007. -43 p.</li> <li>12. Shonaybayeva A.T. Qazaq tili (Saulet mamandyqtaryna арналған). -Almaty: KazBSKA, 2007. -43 p.</li> <li>13. The following is an overview of the situation in the country. -Almaty: KazBSKA, 2006. -43 p.</li> <li>14. Tashimbay S.K. Qazak tili (Design mamandyqtaryna арналған). -Almaty: KazBSKA, 2007. -43 p.</li> <li>15. Zhanpeysova J.M. Kazak tili: 5ңгей арналған СОӨЖ тапсырмалары. -Almaty: KazBSKA, 2011. -33 б. Avanesyan J.G. English for lawyers. Moscow: Vysshaya Shkola Publishers, 2006.</li> </ol>

	<p>16. Nemirovskaya E.A., Desyatko T.M., Bakareva A.P. English for Lawyers. Moscow: Omega Publishing House, 2004.</p> <p>17. Sheveleva S.A. Lawyers. Moscow: Unity Publishers, 2007</p> <p>18. . Professional English in Use - Lawby Gillian D. Brown &amp; Sally Rice, Cambridge University Press, 2009</p> <p>19. JustEnglish/Tutorial for lawyers.1998-198p.</p> <p>20. Raymond Murphy. Essential Grammar in Use /Third Edition Elementary. -. Cambridge 2007, CambridgeUniversityPress.</p> <p>Raymond Murphy. Essential Grammar in Use /Third Edition Intermediate. -. Cambridge, 2004, CambridgeUniversityPress.</p>
<b>Date of update</b>	2019 y.

#### Description of module no.4

<b>Module name</b>	<b>Personal development</b>
<b>Number of credits (ECTS) per module</b>	8 credits
<b>Module content and a brief description of the disciplines</b>	<p><i>Leadership</i> - the study of the discipline "Leadership" is aimed at mastering humanitarian technologies to form students' leadership competencies, which should be manifested in various spheres of professional activity, social and intercultural interaction. Mastering the content of the course contributes to the education of general managerial and psychological culture, improvement of personal-professional, conflict competence, communicative literacy, competitiveness of graduates, social mobility, independence;</p> <p><i>Personal development module (Oratory, Design of Thinking)</i> - forms a set of interrelated knowledge in the theoretical and methodological bases of psychology, culturology, sociology and political science, develops a cultural-value attitude to them, develops the skill of analysis and the ability to assess professional problems with regard to psychological, cultural, sociological and political science aspects.</p>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Selezneva E. V. Leadership: Textbook and Practice for Academic Bachelor / E. V. Selezneva. - M.: Yurite, 2017. - 429 p.</li> <li>2. Spivak, V. A. Leadership. Practicum: Textbook for Academic Bachelor's Degree.</li> <li>3. B. A. Spivak. - Moscow: Yurite, 2017. - 361 p. 5. Spivak V.A. Leadership : textbook for academic baccalaureate / V.A. Spivak. - M.: Yurite, 2016. - 301 p.</li> <li>4. Aleksandrov D.N. Logic. Rhetoric. Ethics: Textbook. - M., 2002.</li> <li>5. Alexandrov D.N. Fundamentals of Public Speaking, or In Pursuit of Cicero.:Textbook. - M., 2003.</li> <li>6. Annushkin V.I. History of rhetoric,-M., 2000.</li> </ol>
<b>Date of update</b>	2019 y.

#### Description of module no.5

<b>Module name</b>	<b>Information Technology</b>
<b>Number of credits (ECTS) per module</b>	5 credits
<b>Module content and a brief description of the disciplines</b>	<i>Information and communication technology</i> - the discipline is aimed at integrating the educational process with research activities and studying the methodology of using ICT in the educational process, scientific and industrial activities, providing access to

	electronic sources of information, developing skills in planning and performing work using ICT, developing research interest among students who are prone to scientific activity.
<b>Literature</b>	<p><b>Basic literature</b></p> <ol style="list-style-type: none"> <li>Williams B.K., Sawyer S.C. Using information technology, 2010.</li> <li>June J. Parsons and Dan Oja, <i>New Perspectives on Computer Concepts 16th Edition -Comprehensive</i>, Thomson Course Technology, a division of Thomson Learning, IncCambridge,MA, COPYRIGHT © 2014.</li> <li>Brynjolfsson, E. and A. Saunders (2010). <i>Wired for Innovation: How Information Technology Is Reshaping the Economy</i>. Cambridge, MA: MIT Press.</li> <li>Khvilon E., PatruM. Information and communication technology in education. A curriculum for schools and programme of teacher development. Unesco, 2002.</li> <li>Kretschmer T., "Information and Communication Technologies and Productivity Growth: A Survey of the Literature", OECD Digital Economy Papers, No. 195, OECD Publishing. (2012)</li> <li>Lorenzo Cantoni (University of Lugano, Switzerland) James A. Danowski (University of Illinois at Chicago, IL, USA) <i>Communication and Technology</i>, 576 pages.</li> </ol> <p><b>Additional literature:</b></p> <ol style="list-style-type: none"> <li>Craig Van Slyke : 9781599049496, 2008, Pages: 4288 <i>Information Communication Technologies: Concepts, Methodologies, Tools, and Applications (6 Volumes)</i>. ISBN13.</li> <li>Vijay K. Vaishnavi, Vijay K. Vaishnavi, William Kuechler <i>Design Science Research Methods and Patterns: Innovating Information and Communication Technology</i>, 2nd Edition 2015 by CRC Press</li> <li>Hans J Schnoll <i>E-Government: Information, Technology, and Transformation</i> (Routledge, Mar 12, 2015 - Political Science - 343 pages)</li> <li>The Millennium Development Goals Report 2015, United Nations, New York, 2015</li> <li>Maximizing Mobile //2012 <i>Information and Communications for Development</i>. World Bank, Washington D.C., 2012, 244 p.</li> <li>Doing Business 2016 <i>Measuring Regulatory Quality and Efficiency / World Bank Group Flagship Report</i>, 2016</li> <li>Usha Rani VyasuluReddi. <i>Primer Series on ICTD for Youth. Primer 1: An Introduction to ICT for Development A learning resource on ICT for development for institutions of higher education</i>, 235 p.</li> </ol>
<b>Update date</b>	2019 y.

### Description of module no.6

<b>Name of the module</b>	<b>Theoretical and Constitutional</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<i>Theory of State and Law</i> - is a basic methodological discipline that provides fundamental knowledge about state and legal phenomena in general and about the purpose of the state and law in the life of modern society and political system, their social purpose, forms, functions, interrelation and interdependence with each other; <i>Constitutional Law of the RK</i> - the science of constitutional law is a part of legal science, which, in turn, is part of the system of social sciences. Constitutional law as a science

	has its own subject, sources, specific approach to its study. The science of constitutional law belongs to the branch of law sciences; <b>Introduction to Specialty</b> - the course is designed to help students learn more about the origins of the legal profession, the main areas of legal activity, the requirements for lawyers, the formation and development of legal education and other aspects of the legal profession. Purpose - development of general professional competences, according to which a student should form knowledge in the field of jurisprudence necessary for rule-making, law enforcement, law enforcement activities / <b>Court and justice</b> - this introductory discipline studies court and justice, formation of a democratic, law-based state assumes the existence of the judicial power, therefore necessary. Subject matter of the course: theory and history of judicial organisation, legal norms determining the tasks, competence and organisation of the judiciary. The concepts of the judiciary, court, justice, foundations of the judiciary, status of judges, its principles, judicial system, links, instances.
<b>Literature</b>	1. Karayev A.A. Constitutional Law of the Republic of Kazakhstan. // Textbook. Almaty. 2015. -306 p. 2. Matuzov N.I. Theory of State and Law. // Textbook. M.-2012 g. -242 p. 3. Žalinský A. Introduction to the Legal Profession. Professional activity of a lawyer. // Textbook. M. Prospect. 2017. 4. Khakimova G.E. Judicial system of the RK. - Kostanay: KSU named after A. Baitursynov, 2011. 92p.
<b>Date of update</b>	2019 y.

### Description of module no.7

<b>Module name</b>	<b>Civil law</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<b>Civil law of the Republic of Kazakhstan (general part)</b> - the general part (part one of the Civil Code) includes provisions on the subject matter and general principles of civil law, the status of its subjects (natural and legal persons, the state), the objects of civil law (different types of property), transactions, representation, limitation of action, ownership right, general principles of the law of obligations; <b>Civil law of the RK (special part) + coursework</b> - special part (includes certain types of obligations (this section is the most extensive due to the diversity of obligations), inheritance law, as well as rules on the legal capacity of foreigners and the application of foreign laws. The norms of the special part supplement the norms of the general part and establish certain exemptions from its rules when this is due to the specific nature of certain groups of civil legal relations.
<b>Literature</b>	1. Constitution of the Republic of Kazakhstan (adopted by national referendum on 30 August 1995) (as amended on 23.03.2019). 2. Civil Code of the Republic of Kazakhstan (General Part), adopted by the Supreme Soviet of the Republic of Kazakhstan on 27 December 1994 (as amended and supplemented as of 28.10.2019) 3. The Civil Code of the Republic of Kazakhstan (Special Part) of 1 July 1999, No. 409-I (as amended and supplemented as of 28.10.2019) Law of the Republic of Kazakhstan No. 461-II of 2 July 2003 on the Securities Market (as amended and supplemented as of 03.07.2019) 4. Law of the Republic of Kazakhstan of 28 April 1997 No. 97-1 "On Bill Circulation in the Republic of Kazakhstan". (as



	<p>amended and supplemented as of 01.07.2019)</p> <p>5.Code of the Republic of Kazakhstan of 29 October 2015 No. 375-V "Entrepreneurial Code of the Republic of Kazakhstan". (as amended on 03.07.2017)</p> <p>6.Law on Limited Liability Companies and Additional Liability Companies of 22 April 1998 (as amended on 21.01.2019)</p> <p>7.Civil Law. Volume P. Textbook for Higher Education Institutions (academic course) / Edited by M.K. Suleimenov. Suleimenov, J.G. Basin. Ed. 2-th, - Almaty, 2006.</p> <p>8. civil law. Volume III. Textbook for universities (academic course) / Ed. by M.K. Suleimenov, YuG. Basin. - Almaty, 2004.</p> <p>9. Civil law: Textbook. In 2 vols. / Edited by B.M. Gongalo. T. 1. 2nd ed. revised and supplemented - M.: Statute, 2017.</p> <p>10. Zhelonkin S.S., Ivashin D.I. Inheritance Law: Textbook. Moscow: Justitsinform, 2014.</p> <p>11. Mikrukov V.A., Mikrukova G.A. Introduction to Civil Law: Textbook for Bachelors. - Moscow: Statute, 2016.</p>
<b>Date of update</b>	2019 y.

### Description of module no.8

<b>Module name</b>	<b>Criminal Law</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<p><b><i>Criminal Law of the Republic of Kazakhstan (General Part)</i></b> - the subject of the discipline consists of criminal legislation and the science of criminal law. The General Part of the Criminal Law includes norms which provide its general principles, institutes and categories; it enshrines the main provisions determining the grounds and limits of criminal liability, punishment and other measures of criminal-legal influence, the procedure and conditions of exemption from criminal liability and punishment. The General Part regulates the most important issues related to the main concepts of criminal law - criminal law, criminal offence and punishment; the <b><i>Criminal Law of the Republic of Kazakhstan (Special Part) + coursework</i></b> - a system of criminal law regulations describing the characteristics of specific crimes (corpus delicti), classifying them into types and types, and setting forth specific measures of criminal coercion (primarily, punishment) to be applied when such crimes are committed. As a rule, the rules of the Special Part of the criminal law are contained in the Special Part of the Criminal Code or in another act of criminal legislation.</p>
<b>Literature</b>	<p>1.Constitution of the Republic of Kazakhstan (adopted by national referendum on 30 August 1995) (as amended on 23.03.2019)</p> <p>2. Criminal Code of the Republic of Kazakhstan of 3 July 2014 No. 226-V (as amended and supplemented as of 28.10.2019)</p> <p>3. Criminal Law of the Republic of Kazakhstan. General Part. Textbook, 2nd edition, revised and supplemented / Edited by Dr. of Law, Professor, Honored Scientist of the Russian Federation Revin V.P. - Almaty: ZhetiZharry, 2015. 504 p.</p> <p>4. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols: Textbook for Higher Education Institutions. T. 1. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharry, 2016. 500 p.</p> <p>5. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols: Textbook for Higher Education Institutions. T. 2. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharry, 2017. 540 p.</p> <p>6. Commentary to the Criminal Code of the Republic of Kazakhstan. - Almaty: Norma-K Publishing House LLP, 2016. - 752 p.</p>
<b>Date of update</b>	2019 y.

### Description of module no.9

<b>Module name</b>	<b>Historical and Legal</b>
<b>Number of credits (ECTS) per module</b>	12 credits
<b>Module content and a brief description of the disciplines</b>	<p><i>History of State and Law of the Republic of Kazakhstan</i> - are state-legal phenomena of life, in particular: the state as an institution of the political system of society, law as a regulator of social relations at different historical and legal times. The subject of study is theoretical and methodological foundations of state-legal regulation of social relations in state formations from ancient times to the present on the territory of Kazakhstan;</p> <p><i>The history of state and law of foreign countries studies</i> the specific processes of development of state and legal institutions and phenomena developing in chronological sequence in a certain historical space. The history of state and law of foreign countries - the science that studies general and specific regularities of emergence, development and functioning of state and law of foreign countries, considered in chronological sequence and in specific historical setting. /The <i>Kazakhs'</i> customary <i>law is a</i> historically primary type of legal system. It is a complex and multidimensional phenomenon, different from the legal system consisting of state-sanctioned laws. This difference lies in the historical context, the socio-political sense, in the internal essence and content, in the external form and possibilities of regulating behaviour and influencing it;</p> <p><i>Professional</i> ethics generally refers only to those types of professional activity in which there is various kinds of dependence of people on the actions of the professional, that is, the consequences or processes of these actions have a special impact on the lives and destinies of other people or humanity. In this respect, traditional types of professional ethics, such as pedagogical, medical, legal, scholarly ethics, and relatively new ones, emergence or actualization of which is associated with the increasing role of "the human factor" in this type of activity/ Roman <i>Law</i> - The subject matter of Roman law is Roman law, which emerged and existed in Ancient Rome and Eastern Roman Empire from the 8th to 6th century B.C. to A.D. Roman law, its doctrines and the way of thinking dictated by it, is today a real lingua franca in the world of jurisprudence.</p>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Constitution of the Republic of Kazakhstan (adopted by national referendum on 30 August 1995) (as amended on 23.03.2019)</li> <li>2. Criminal Code of the Republic of Kazakhstan of 3 July 2014, No. 226-V (as amended and supplemented as of 28.10.2019)</li> <li>3. Law No. 380-IV of 6 January 2011 on the law enforcement service</li> <li>4. Zimanov S.Z. The Ancient World of Kazakh Law in 10 volumes. Almaty, 2007.</li> <li>5. Tomsinov V. A. Textbook of the History of State and Law of Foreign Countries. M., 2012</li> <li>6. History of State and Law of Foreign Countries: Textbook for Bachelors. / Batyr K.I., Isaev I.A., Knopov G.S., Melezhik I.N., Filippova T.P.; otv. ed. I.A. Isaev, Filippova T.P. - M. : Prospect, 2016.</li> </ol>
<b>Date of update</b>	2019 y.

### Description of module no.10

<b>Module name</b>	<b>Workshop on specialisation</b>
<b>Number of credits (ECTS) per module</b>	19 credits

<p><b>Module content and a brief description of the disciplines</b></p>	<p><b>Public Service in the Republic of Kazakhstan</b> is a specialised course of study for students of higher education studying Public and Municipal Administration. This course is one of the elective disciplines. One of the key areas of administrative reforms are: increasing the efficiency and effectiveness of the state apparatus; public service management; accountability and transparency of the state apparatus;</p> <p><b>The Bar</b> is a social and legal institution which defends the rights, freedoms and interests of the principal in court by any lawful means. Like a judge, a lawyer is a public office whose task is to safeguard the rights of the individual. But whereas a judge is protecting those rights by virtue of his public power, a lawyer can only help by putting his knowledge of the law at his client's disposal and by trying to steer the litigation in a direction favourable to the latter/ Criminology - considers and studies the problems of criminalistic technique, tactics, and methodology of crime investigation. The course focuses on studying the theoretical and methodological foundations of criminalistics, as well as gaining practical skills in the detection, fixation, seizure and examination of traces of crime, learning the patterns of organization and implementation of investigative actions, detection and investigation of crimes. The main objective of the discipline is to form the students' system of forensic knowledge of the regularities of the mechanism of crimes, methods and means of their disclosure;</p> <p><b>Forensic medicine and psychiatry</b> - forms a system of general theoretical knowledge of forensic phenomena; understanding by students the basic provisions of forensic medical examination, mastering the conceptual apparatus; development of students medical and legal thinking, general legal culture; education respectful attitude to law and the law, the past and the present of domestic forensic examination; acquisition of knowledge and skills that allow a legal practitioner to orient in the possibilities of forensic medical and forensic psychiatric examination, and <b>The purpose of the discipline:</b> is the development of students the basics of operational-investigative activity, issues of correlation operational-investigative activity, criminalistics and criminal evidence on the basis of analysis of legislation, generalisation of theory and practice. Search for criminals, suppression of criminal offences;</p> <p><b>Pre-/Project Analysis</b> is a stage in a systematic and comprehensive design approach that includes analysing the existing situation of the environmental object in question to form the compositional, spatial and key points to control the realisation of the idea and shape the design intent.</p>
<p><b>Literature</b></p>	<ol style="list-style-type: none"> <li>1.Law of the Republic of Kazakhstan No. 416-V of 23 November 2015 'On Public Service in the Republic of Kazakhstan';</li> <li>2.Criminal Procedure Code of the Republic of Kazakhstan of 4 July 2014, No. 231-V (as amended and supplemented as of 28.10.2019);</li> <li>3.Law No. 176-VI of 5 July 2018 on Advocacy and Legal Aid (as amended on 21.02.2019)</li> <li>4.Vorobyev A., Polyakov A.V., Tikhonravov Y. Theory of Advocacy.-Moscow, edsgrant, 2002.</li> <li>5.Advocacy: textbook for bachelors / otv. Editor Y.S. Pilipenko. - M.: Prospect,2014. -344p.</li> <li>6.Vlasov A.A. Trial Advocacy. -2-th ed., revised and supplementary.-M.: Publishing house Yuryt, 2012. -479.</li> <li>7.Korovin N. K. K. Forensic expertise at the stage of preliminary investigation: textbook. - M.: NGTU, 2014. - 84 p.</li> <li>8. Criminalistics. / Ed. I.P. Yablokov. - M: BECK, 2012.</li> <li>9.Forensic Expertise: Special course: Educational-methodical complex / V.E. Kornoukhov, Y.K. Orlov, I.A. Zhuravleva. - Krasnoyarsk: Krasnoyarsk State University. 2015 - 331 p.</li> <li>10.Uvarov V. N. Theory of Public Administration. -Almaty. 2014. - 442 p.</li> </ol>
<p><b>Date of update</b></p>	<p>2019 y.</p>

### Description of module no.11

<b>Module name</b>	<b>Management and Law</b>
<b>Number of credits (ECTS) per module</b>	8 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Family law</b> - regulates personal non-property and property relations between spouses, parents and children, to whom adoptive parents are equated, and, in the cases and to the extent provided for in family law, between other relatives and other persons. Family law also determines the forms and procedure for the placement of children without parental care in a family. Material maintenance (alimony obligations) of children. Legal regime of acts of civil status. /Law enforcement <b>agencies</b> - introductory course to Jurisprudence, which provides basic information regarding law enforcement activities of various parties to social relations. It also contains basic information on law enforcement agencies, in particular, their organisation, powers and principles of operation;</p> <p><b>Administrative law of the Republic of Kazakhstan</b> as a science is a constituent part of the legal science, defined as a system of public administration, administrative views, ideas, ideas about the laws governing relations in public administration, about its social conditionality and efficiency, about the regularities, reforms and trends of administrative legislation, about the principles of administrative law, about the history and prospects of development /Financial law <b>of the RK is a</b> set of established and protected by the state</p>
<b>Literature</b>	<p>1.Administrative Law: Training Course / ed. by R.A.Podoprighora. Almaty: Fiscal Expert, 2010.  2.Podoprighora R.A. Modern Administrative Law: Kazakhstan and Foreign Approaches // Yearbook of Public Law - 2014: "Administrative Law: Comparative Legal Approaches. - M.: Infotropic Media, 2014. p. 99-110.  3.Ruzakova O.A. Family law. Textbook. M., 2010  4.Zhursimbayev. S.K. Law Enforcement Bodies of the Republic of Kazakhstan: Textbook. - Almaty: Publishing house "NURPRESS", 2010.</p>
<b>Date of update</b>	2019 y.

### Description of module no.12

<b>Module name</b>	<b>Constitutional and legal</b>
<b>Number of credits (ECTS) per module</b>	8 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Labour law of the Republic of Kazakhstan</b> is one of the leading branches of law and occupies a prominent place in the modern legal system of Kazakhstan, as it regulates one of the most important spheres of human activity - labour activity. The purpose of the course is to analyze the current labor law, as well as the main provisions of the science and branch of labor law of the Republic of Kazakhstan. /The Housing Law <b>of the Republic of Kazakhstan</b> is a set of legal norms that regulate the realization of the right to housing; provision of residential premises for use; management of housing stock; its operation and protection; capital and current construction of housing; exclusion of houses and premises unfit for habitation from the housing stock; consideration of housing disputes and other related issues;</p> <p><b>Environmental law is</b> an independent complex legal discipline. The subject of this discipline is environmental law as a branch of law that regulates public relations related to interaction between environment and society. These are relations taking shape</p>

	regarding environmental protection, use of natural resources, as well as protection of environmental rights and legal interests of individuals, legal entities and the state/ <b>Property right and other proprietary rights</b> - consist of in-depth study of provisions of civilistic doctrine, legislation and court practice regarding proprietary rights. The discipline is taught to students who already have a Bachelor's degree and is designed to ensure that students have a general knowledge of the current civil law in terms of regulating the statics of property relations.
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Uvarov V. N. Labour Law of the Republic of Kazakhstan. Almaty, 2019.</li> <li>2. NurmashevU, Nadirova K. Workshop on Labour Law: Textbook - Almaty: Nurpress Publishing House, 2013 - 206 p.</li> <li>3. Kultelev S.T. Environmental Law of the Republic of Kazakhstan. General, Special Part. Electronic version. KOU 2015. 192 c*. (Electronic version).</li> <li>4. Environmental Law: Textbook / Edited by S.A. Bogolyubov. 2nd ed. revised and supplemented -M.: Publishing house Bright 2013. - 482 p.</li> <li>5. Krashennnikov P.V. Housing Law, Moscow, Statut, 2013</li> <li>6. Kusainova A.K. Housing Law of the RK. Textbook. Almaty. Juridical literature, 2008.</li> <li>7. Veselchaki N.R., Goryacheva E.V. Housing Law of the RK, Textbook for Higher Education Institutions, Karaganda, 2006</li> <li>8. Andreev, Y.N. Property and Ownership Rights: Civilistic Aspects. M.:Norma, 2013</li> <li>9. Karagusov F.S. On the development of the constitutional foundations of the legal regulation of property rights in Kazakhstan// Proceedings of the International Conference Civil Legislation of Kazakhstan and other post-Soviet countries: past, present and future. Almaty, September 29-30, 2016.</li> </ol>
<b>Date of update</b>	2019 y.

### Description of module no.13

<b>Module name</b>	<b>Protection of constitutional human rights</b>
<b>Number of credits (ECTS) per module</b>	9 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Proceedings in cases of administrative offences</b> - the basics of proceedings in cases of administrative offences, models of administrative and legal protection, as well as practical activities of law enforcement agencies, the concept, tasks and principles of proceedings in cases of administrative offences are studied. Stages of proceedings in cases of administrative offences. /Qualification of <b>criminal offences against the person - to</b> form a complex of profound theoretical knowledge on legal qualification and prevention of criminal offences against the person, as well as other related criminal offences and on this basis to instil solid skills and abilities necessary for further practical, scientific and pedagogical activity.</p> <p><b>Administrative offences and administrative responsibility</b> - one of the types of legal responsibility, namely administrative responsibility, which determines the subject's obligation to undergo deprivation of state power for committing an administrative offence, its difference from other types of responsibility, as well as signs of elements of an administrative offence, the difference of an administrative offence from other types, primarily criminal offences, etc. <b>is studied.</b> / <b>Criminal Executive Law</b> - as an academic discipline is studied in higher law schools in order not only to obtain relevant knowledge on the course of criminal executive law, but also to gain skills in working with convicts in the main areas of activities of the relevant penal bodies and institutions.</p>
<b>Literature</b>	1.Constitution of the Republic of Kazakhstan (adopted by national referendum on 30 August 1995) (as amended on

	<p>23.03.2019)</p> <p>2. Criminal Code of the Republic of Kazakhstan of 3 July 2014 No. 226-V (as amended and supplemented as of 03.07.2019)</p> <p>3. Code of Administrative Offences of the Republic of Kazakhstan No. 235-V of 5 July 2014 (as amended)19.04.2019</p> <p>4. Administrative Law: Training Course / Edited by R.A.Podoprighora. Almaty: Fiscal Expert, 2010.</p> <p>5. Taranov A.A. Administrative Law of the Republic of Kazakhstan: Acad. course. - Almaty, 2002.</p> <p>6. Podoprighora R. Administrative Law // Introduction to the Law of Kazakhstan / edited by ZhenisKembayev. - Kluwer Law International. 2012. p.73-87.</p> <p>7. Criminal Law of the Republic of Kazakhstan. General Part. Textbook, 2nd edition, revised and supplemented / Edited by Dr. of Law, Professor, Honored Scientist of the Russian Federation Revin V.P. - Almaty: ZhetiZharry, 2015. 504 p.</p> <p>8. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols. T. 1. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharry, 2016. 500 p.</p> <p>9. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols. T. 2. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharry, 2017. 540 p.</p> <p>10. Commentary to the Criminal Code of the Republic of Kazakhstan. - Almaty: Norma-K Publishing House LLP, 2016. - 752 p.</p> <p>11.Chukmaitov D.S. Criminal Executive Law of the Republic of Kazakhstan. Almaty: Zhety-Zhargy, 2016.</p> <p>12.Shnarbayev B.K., Mizanbayev A.E. Criminal Executive Law of the Republic of Kazakhstan. Almaty: Zhety-Zhargy, 2017.</p>
<b>Date of update</b>	2019 y.

### Description of module no.14

<b>Module name</b>	<b>International Legal</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Public International Law</b> - the content of the discipline covers a range of issues related to the history of international law as a special system of legal norms; interaction between international and domestic law; basic principles of international law; law of international treaties; international organisations and conferences; responsibility in international law; diplomatic and consular law; international security law/<b>International Criminal Law</b> - studies the system of international legal principles and norms regulating sot. Knowledge and ability to use both the norms of international law and the norms of domestic law in resolving various issues arising in such relations increases the level of legal education and the quality of legal services provided.</p>
<b>Literature</b>	<p>1. International Law: Textbook. ed. by S.A. Egorov. - Moscow: Statute, 2016. - 848 p.</p> <p>2. Naumov A.V., Kibalnik A.G., Orlov V.N. International Criminal Law: Textbook. -M.: Yurite Publishing House, 2014. - 510 p.</p> <p>3.Kulteleev S.T. International legal protection of the environment. A course of lectures. - Almaty: KOU, 2015.</p> <p>4. Selected Writings on Private Law. // Vol. 2. Related branches and institutes of law / Ed. by M.K. Suleimenov. - Almaty: KMA, 2016.</p>
<b>Date of update</b>	2019 y.

### Description of module no.15

<b>Module name</b>	<b>Theoretical and Legal</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Intellectual property law</b> is a sub-branch of civil law of the Republic of Kazakhstan, which regulates property and personal non-property relations arising in the sphere of creativity and relations regarding means of individualisation. This is explained by the fact that, firstly, intellectual property law occupies an intermediate position between the branch and institute of law, secondly, the subject matter is property and personal non-property relations in the sphere of creativity and relations regarding means of individualization, thirdly, these relations are regulated by the method of legal equality of parties. /Today the importance of the history of political and legal doctrines as a school of alternative thinking, giving the opportunity to compare different theories, directions of political and legal thought, taking into account the centuries-old debate on these problems, has increased;</p> <p><b>Contract law is</b> essential in every area of business - it is used for transactions, employment, dealing with banks and renting houses. As for business, it is simply impossible to imagine it without the use of contract law. Any business, based on professionalism, profitability and literacy, implies a serious attitude to signing all kinds of contracts. /Banking <b>law is an</b> inter-branch complex of legal norms which regulate social relations arising in connection with the banking system. Banking law is made up of both civil law and business law (regulating the establishment and operation of banks as commercial organisations, relationships between credit institutions and their clients) and financial law (establishing the basic principles of the credit system and determining the status of the central bank).</p>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Kaudyrov, T.E. Civil Law Protection of Industrial Property Objects: Monograph - Almaty: Zhetizhargy, 2001.</li> <li>2. Alimov S.V. History of political and legal doctrines". -Almaty. 2013. - 224 p.</li> <li>3. Uvarov V. N. Theory of Public Administration. -Almaty. 2014. - 442 p.</li> <li>4. Matuzov N.I. Theory of State and Law. // Textbook. M.-2013. - 242 p.</li> </ol>
<b>Date of update</b>	2019 y.

### Description of module no.16

<b>Module name</b>	<b>Criminal justice responses to crime</b>
<b>Number of credits (ECTS) per module</b>	8 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Criminal law of foreign countries</b> - the purpose of this course is to analyse the main systems of criminal law of foreign countries. Formation of students' holistic understanding of the peculiarities of Russian criminal law in comparison with the legal systems of other countries. Development of legal consciousness, based on the assimilation of the nature of criminal law of foreign countries, both at the level of theoretical knowledge and in their application in practice; development of general legal culture and legal thinking of future lawyers; development of skills and abilities necessary for professional application of criminal law/criminology - the purpose of the discipline is for students to acquire theoretical knowledge, skills and abilities for professional prevention of crimes and offences. The objectives of the discipline are to form students' knowledge of the basic concepts and categories of criminology; to introduce scientific and educational literature, materials of international and Russian practice of crime control; to</p>



	<p>teach the criminological analysis of crime and its types, organization and methods of criminological research;</p> <p><b>Qualification of criminal offences against the family and minors</b> - Criminal law and criminological analysis of such chapters of the Special Part of the Criminal Code of the RK as "Criminal offences against the person", "Criminal offences against the family and minors", "Criminal offences against constitutional and other human and civil rights and freedoms", "Criminal offences against public health and morals", "Medical criminal offences", namely: involving minors in the commission of criminal rights</p> <p>/Criminal Law <b>Combating Terrorism and Extremism</b>-criminal and criminological analysis of the relevant articles falling under the definition of "terrorist crimes" and "extremist crimes" from such chapters of the Special Part of the Criminal Code of RK as "Criminal offences against the foundations of the constitutional order and state security", "Criminal offences against public safety and public order" and "Criminal offences against the order of government": mercenary, attack on persons or body</p>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Constitution of the Republic of Kazakhstan (adopted by national referendum on 30 August 1995) (as amended on 23.03.2019)</li> <li>2. Criminal Code of the Republic of Kazakhstan of 3 July 2014 No. 226-V (as amended and supplemented as of 28.10.2019)</li> <li>3. Criminal Law of the Republic of Kazakhstan. General Part. Textbook, 2nd edition, revised and supplemented / Edited by Dr. of Law, Professor Honored Scientist of the Russian Federation Revin V.P. - Almaty: ZhetiZharfy, 2015. 504 p.</li> <li>4. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols: Textbook for Higher Education Institutions. T. 1. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharfy, 2016. 500 p.</li> <li>5. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols: Textbook for Higher Education Institutions. T. 2. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharfy, 2017. 540 p.</li> <li>6. Qazakstan Respublikasynynyn kodeksine tusindirme. - Almaty: LLP "Izdatel'stvo "Norma-K", 2016. - 752 p.</li> <li>7. Burlakov V.N. Criminology: textbook for universities. - Publishing house Peter, 2016. -340p.</li> <li>8. Starkov O.V., Tyumenev A.V. Criminoviolensology (teaching about criminal violence). -M: Yurlitinform Publishing House, 2012. 448 p.</li> </ol>
<b>Date of update</b>	2019 y.

### Description of module no.17

<b>Module name</b>	<b>Theoretical and legal aspects of human rights protection</b>
<b>Number of credits (ECTS) per module</b>	8 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Problems of the theory of state and law</b> - plays a dual role: first, a theoretical introduction to jurisprudence, the study of its basic concepts and structures as a necessary condition and prerequisite for mastering the branch and special legal disciplines; second, the study of problems of state and law theory, taking into account and based on the studied by students material of branch and special disciplines, which should help to overcome fragmentation of knowledge and form a holistic view of jurisprudence as a single science. /Inheritance <b>law-the</b> subject of inheritance law includes concepts, opinions and theories that reflect inheritance law itself as an objective reality that has developed on the basis of an association of interrelated rules that constitute a complex sub-branch of law. The subject of the science of inheritance law is also the history of the inception and development of the institution of inheritance and the dynamics of the development of inheritance law;</p> <p><b>Criminal offences against the state</b> - in the course of this discipline the student will: gain a complete understanding of the structure of criminal offences against the state; acquire knowledge with which he/she can qualify particular criminal offences against the</p>



	state; learn to distinguish the constructive, qualifying or mitigating features of a particular criminal offence against the state; learn to distinguish related criminal offences against the state; study specific types and / <i>Social security</i> law - the course aims to form a systematic view of the main problems of the legal regulation of pension legal relations, relations regarding the payment of benefits, compensations, provision of social services and targeted social assistance and other social payments, as well as relations of procedural and procedural nature.
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Constitution of the Republic of Kazakhstan (adopted by national referendum on 30 August 1995) (as amended on 23.03.2019)</li> <li>2. Criminal Code of the Republic of Kazakhstan of 3 July 2014 No. 226-V (as amended and supplemented as of 28.10.2019)</li> <li>3. Criminal Law of the Republic of Kazakhstan. General Part. Textbook, 2nd edition, revised and supplemented / Edited by Dr. of Law, Professor, Honored Scientist of the Russian Federation Revin V.P. - Almaty: ZhetiZharry, 2015. 504 p.</li> <li>4. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols: Textbook for Higher Education Institutions. T. 1. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharry, 2016. 500 p.</li> <li>5. Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols: Textbook for Higher Education Institutions. T. 2. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharry, 2017. 540 p.</li> <li>6. Commentary to the Criminal Code of the Republic of Kazakhstan. - Almaty: Norma-K Publishing House LLP, 2016. - 752 p.</li> <li>7. Civil Code of the Republic of Kazakhstan (Special Part) // Vedomosti Parlamenta Respubliki Kazakhstan. - 1999. - N 16-17.</li> <li>8. Kishkenebayev L.O. Social Security Law in the Republic of Kazakhstan. - Course of lectures, Almaty, 2011.</li> <li>9. Regulatory Decision No. 5 of the Supreme Court of the Republic of Kazakhstan of 29 June 2009 on Certain Issues of Application by the Courts of the Legislation on Inheritance</li> <li>10. On Approval of the Rules for Notarial Actions by Notaries Order of the Minister of Justice of the Republic of Kazakhstan of 31 January 2012 No 31.</li> </ol>
<b>Date of update</b>	2019 y.

### Description of module no.18

<b>Module name</b>	<b>Procedural</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<p><i>Civil procedural law of the Republic of Kazakhstan</i> is a branch of law including a set of legal norms regulating social relations arising between the court and other participants of court proceedings in the course of administration of justice in civil cases, as well as execution of court decisions, which is one of the stages of court proceedings;</p> <p><i>Criminal Procedure Law of the Republic of Kazakhstan</i> - the course allows students to study the fundamental foundations and provisions of this branch of law, to reach an understanding of the basic principles, procedural forms and procedural regimes applicable to the proceedings in criminal cases. A solid knowledge of the provisions of the General Part of the Criminal Procedure Law of the Republic of Kazakhstan is a prerequisite for the further study of the disciplines of the criminal cycle.</p>
<b>Literature</b>	1.Akimbekova S.A., Tlegenova F.A. About development of the civil procedural law in the Republic of Kazakhstan // Collection of scientific articles. Eurasian civil procedure: to the 25th anniversary of the CIS and Baltic countries, ed. by D.Y. Maleshin. - Moscow, 2015. - P. 63-108.

	<p>2. <i>Akimbekova S.A.</i> Methodological Recommendations on Organising and Conducting a Business Game on Civil Procedure: Training Manual. - Almaty: 2014. - 78 p.</p> <p>3. Civil Suit in Criminal Proceedings: Practical Guide. - Almaty: Komplekt, 2010.- 304 p.</p> <p>4. <i>Didenko A.G.</i> Ulge - one of the ways to strengthen the judiciary // Civil Law. Articles. Comments. Practice: Selected / Ed. by A.G. Didenko. - Almaty: Raritet, 2013. - P. 4-9.</p> <p>5. <i>Kambarova N.Sh.</i> Civil Procedural Law of the Republic of Kazakhstan: Textbook. - Almaty: Nur-Press, 2014. - 316 p.</p> <p>6. <i>Kogamov, M. C.</i> Commentary to the Criminal Procedure Code of the Republic of Kazakhstan. General and Special Parts. - Almaty: Zhetyzhargy, 2015.</p> <p>7. <i>Moroz S.P., Akimbekova M.A.</i> Issues of recognition and enforcement of arbitration and state court decisions on investment disputes in the Republic of Kazakhstan // Zh. Law and State. №3(72) 2016. - P. 51-57.</p> <p>8. <i>Novelties of the Civil Procedure Code of the Republic of Kazakhstan on proceedings in the court of first instance: a practical guide.</i> - Almaty, GIZ 2016. - 232 p.</p> <p>9. <i>Tlegenova F.A.</i> Application of norms of civil and civil procedural legislation of the Republic of Kazakhstan: textbook. - Almaty: Kazakuniversity, 2014. - 145 p.</p> <p>10. <i>Shnitger G., Suleimenova U., Kuanova I., Seydalina J., Kotoyants A.</i> Methodology of Trial in Civil Cases: Textbook. - Almaty: Fiscal Expert, 2012. - 280 p.</p>
<b>Date of update</b>	2019 y.

### Description of module no.19

<b>Module name</b>	<b>State Law</b>
<b>Number of credits (ECTS) per module</b>	13 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Comparative constitutional law</b> - the discipline studies on the basis of comparative analysis of constitutional law and practice of states with different political systems and models of constitutional-legal regulation. In the comparative perspective modern constitutions, constitutional bases of economic system, social relations, political system, spiritual life of a society, various forms of government, territorial and state structure, constitutional regulation of legislative, executive and judicial powers etc. are reviewed.</p> <p><b>Judicial Expertise</b> - is an applied discipline in training of legal experts, which is a system of knowledge about expertise and expert work, state expert institutions of the Republic of Kazakhstan, classification of particular types of expertise, legal status and competence of expert and head of expert institution; stages of expert study, specificity of preparation of expert's conclusion;</p> <p><b>Notaries</b> - it is possible to distinguish substantive and procedural components. Substantive norms will form such institutes that define the status of notaries in the RK, their rights and duties, status of state bodies of notariat management, as well as notary chambers, order of granting notary's powers and some other issues/</p> <p><b>Juvenile justice</b> - while studying this discipline the student will: get a complete idea of legal protection of minors in the Republic of Kazakhstan; acquire knowledge, with which he/she could qualify those or other offences against minors</p> <p><b>Tax law</b> as a branch of legal science (a system of categories, judgements and conclusions about tax and legal relations); tax law as a sub-branch of financial law. Tax law as an academic discipline is a system of information, knowledge and information on the main</p>

	provisions of tax law. /The subject of prosecutor's <i>supervision in the RK is the</i> legal norms defining the functions, principles, tasks, system, structure, main directions of activity, powers of prosecutor's office. The subject of prosecutorial supervision consists of two parts: general and special. The general part includes topics whose content highlights the purpose of the Prosecutor's Office and prosecutorial supervision as its main function.
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Criminal Procedure Code of the Republic of Kazakhstan of 4 July 2014, No. 231-V (as amended on 28.10.2019)</li> <li>2.Code of the Republic of Kazakhstan of 31 October 2015 No. 377-V "Civil Procedure Code of the Republic of Kazakhstan". (as amended on 22.07.2019)</li> <li>3.Code of Administrative Offences of 5 July 2014 No 235-V (as amended on 25.11.2019)</li> <li>4.Law of the Republic of Kazakhstan of 14 July 1997 No. 155-I "On Notaries" (as amended and supplemented as at 21.01.2019)</li> <li>5.Porokhov E.V. Tax liabilities. A course of lectures. - Almaty: SIC KOU, 2013. - 288 p.</li> <li>6. Alibekov S.T. Tax Law of the Republic of Kazakhstan (General and Special Parts). Textbook. - Almaty: 2013. - 991 p.</li> <li>7. prosecutorial oversight in Kazakhstan. S. Zhursimbayev, S. Almaty. 2010. - 356 p.</li> <li>8.Criminal Law of the Republic of Kazakhstan: Special Part in 2 vols. T. 2. author: I.I. Rogov, K.Zh. Baltabaev, A.I. Korobeev. - Almaty: ZhetiZharǵy, 2017. 540 p.</li> <li>9.Kemali E.S. Judiciary and Law Enforcement Agencies. Training manual. 2016. - 298p.</li> <li>10.Civil Law.Volume III.Textbook for Higher Education Institutions (academic course) /auth. ed. M.K.Suleimenov, Y.G.Basin. - Almaty, 2004.- P. 86-273</li> <li>11.Civil law. Articles. Commentary. Practice. Vol. 42/ Edited by A.G. Didenko. -Almaty: Raritet, 2013. -328 p.</li> <li>12. Chirkin V.V. Comparative Constitutional Law. Textbook. - M. 2015. -550 p.</li> <li>13. Forensic Expertise: Special course: Training-methodical complex / V.E. Kornoukhov, Y.K. Orlov, I.A. Zhuravleva. - Krasnoyarsk: Krasnoyarsk State University. 2015 - 331 p.</li> </ol>
<b>Date of update</b>	2019 y.

### Description of module no.20

<b>Module name</b>	<b>Criminal defence</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Qualification of criminal offences in the sphere of economy</b> - during the study of this discipline the student will: get a complete understanding of the structure of criminal offences in the sphere of economy; acquire knowledge with which he/she can qualify certain criminal offences in the sphere of economy; learn to distinguish constructive, qualifying or mitigating features of separate criminal offences in the sphere of economy; learn to distinguish allied criminal offences in the sphere of economy; study specific /Peculiarities of <i>pre-trial proceedings in criminal cases</i> - transfer to the students practical knowledge of pre-trial investigation - its beginning and end, reasons, general conditions, jurisdiction, recognition of a person as a suspect or accused, procedural actions, leaving, content and sending an indictment to the prosecutor, etc;</p> <p><b>Countering Corruption - the</b> discipline is expected to cover the following issues: the problem of corruption: concept and types; determinants of corruption; economic nature of corruption; forms and types of liability for corrupt behaviour; anti-corruption</p>

	strategy of society and the state; main forms of corruption; social consequences of corruption; basics of counteracting corruption in Kazakhstan; foreign experience in counteracting corruption. /Practice <b><i>in Drawing up Procedural Documents in Criminal Cases - a practical training course on drawing up documents by the investigator, interrogator, judge, prosecutor, advocate and other participants of criminal proceedings.</i></b> In particular, such documents as decisions on the conduct of certain investigative actions, the drafting of a verdict, an appeal or an appeal in cassation, etc.
<b>Literature</b>	<p>1.Criminal Procedure Law of the Republic of Kazakhstan: Course of lectures / Edited by B.H. Toleubekova. - Almaty: ZhetiZhar'y, 2016. - 392 p.</p> <p>2.Kogamov M. Ch. Commentary to the Criminal Procedure Code of the Republic of Kazakhstan. - Almaty: Zhetizhargy, 2015. - 442 p.</p> <p>3.The Criminal and Procedural Law of the Republic of Kazakhstan. Textbook for Higher Education Institutions. - Karaganda, 2014. - 308 p.</p> <p>4.Criminal Procedure. Practicum: textbook / N.M. Bobrov, A.P. Petrov. - Vitebsk: VGU, 2013. - 321 p.</p> <p>5.Grishin Sh. A. The use of special knowledge in modern anti-crime practice. - Moscow: Laboratoriya knigi, 2013. - 89 p.</p> <p>6.Korovin N. K. K. Forensic expertise at the stage of preliminary investigation: textbook. - M.: NGTU, 2014. - 84 p.</p> <p>7.Advocacy: textbook for bachelors / otv. Editor Y.S. Pilipenko - M.: Prospect,2014. - 344 p.</p>
<b>Date of update</b>	2019 y.

### Description of module no.21

<b>Module name</b>	<b>Criminal Procedure</b>
<b>Number of credits (ECTS) per module</b>	7 credits
<b>Module content and a brief description of the disciplines</b>	<p><b><i>Organisation of criminal investigations</i></b> - the purpose of the discipline is to develop students' belief that an investigator must have a complex of organisational knowledge related to the activities of detection and investigation of crimes; students' mastery of the general patterns of organisation of crime investigation at various stages of the investigation; students' development of professional qualities associated with the use of organisational techniques, methods and tools when detecting and investigating crimes; the acquisition of /The study of <b><i>crime</i></b> prevention studies the totality of organisational, legal, economic, social, demographic, educational and other measures for identifying and eliminating the causes and conditions of offences or preventing offences from occurring;</p> <p><b><i>Judicial review in criminal proceedings - the purpose of</i></b> the course is for students to learn the basic steps in the activity of the court in implementing verification measures to ensure the legality and validity of the decisions and actions of the criminal prosecution authorities (investigators, prosecutors and investigative authorities) that restrict the constitutional and other rights of citizens, and also to take measures to identify and eliminate errors and human rights violations made by the investigator, prosecutor and investigative authorities at the pre-trial stages of criminal proceedings</p>
<b>Literature</b>	<p>1.Criminal Procedure Law of the Republic of Kazakhstan: Course of lectures / Edited by B.H. Toleubekova. - Almaty: ZhetiZhar'y, 2016. - 392 p.</p> <p>2.Kogamov M. Ch. Commentary to the Criminal Procedure Code of the Republic of Kazakhstan. - Almaty: Zhetizhargy, 2015. - 442 p.</p> <p>3.The Criminal and Procedural Law of the Republic of Kazakhstan. Textbook for Higher Education Institutions. - Karaganda, 2014.</p>

	- 308 p. 4.Criminal Procedure. Practicum: textbook / N.M. Bobrov, A.P. Petrov. - Vitebsk: VGU, 2013. - 321 p.
<b>Date of update</b>	2019 y.

### Description of module no.22

<b>Module name</b>	<b>Forensics</b>
<b>Number of credits (ECTS) per module</b>	10 credits
<b>Module content and a brief description of the disciplines</b>	<p><b>Forensic accounting</b> - the subject of forensic accounting is an economic and legal discipline. The special accounting knowledge studied in this discipline is widely used in criminal, civil and economic proceedings and contributes to the development by lawyers of methods for the independent use of accounting and other economic knowledge in practical activities. /Criminalistic <i>tactics</i> is a system of scientific provisions and techniques and recommendations based on them for the organisation and planning of preliminary and judicial investigation, determination of a line of conduct of persons carrying out judicial investigation, techniques of procedural (first of all investigative) actions aimed at collection and investigation of evidence, establishment of causes and conditions contributing to the commission and concealment of crimes;</p> <p><b>Countering transnational crime-Study of</b> the legal content of the concept of transnational crime, international experience of countering transnational crime, its most famous forms, analysis of criminological and criminal legal characteristics of transnational crime, as well as the activities of law enforcement agencies and participation of the RK in countering transnational crime. /The student will acquire knowledge of the basics of organization and methodology of investigation of criminal offences in the sphere of economy, use of possibilities of operative-investigative activity in detection, disclosure and investigation of criminal offences in the sphere of economy, on detection and investigation of certain types of criminal offences committed in the sphere of economic activity.</p>
<b>Literature</b>	<p>1.Criminal Procedure Law of the Republic of Kazakhstan: Course of lectures / Edited by B.H. Toleubekova. - Almaty: ZhetiZharry, 2016. - 392 p.</p> <p>2.Kogamov M. Ch. Commentary to the Criminal Procedure Code of the Republic of Kazakhstan. - Almaty: Zhetizhargy, 2015. - 442 p.</p> <p>3.The Criminal and Procedural Law of the Republic of Kazakhstan. Textbook for Higher Education Institutions. - Karaganda, 2014. - 308 p.</p> <p>4.Korovin N. K. K. Forensic expertise at the stage of preliminary investigation: textbook. - M.: NGTU, 2014. - 84 p.</p> <p>5.Forensic Expertise: Special course: Educational-methodical complex / V.E. Kornoukhov, Y.K. Orlov, I.A. Zhuravleva. - Krasnoyarsk: Krasnoyarsk State University. 2015 - 331 p.</p>
<b>Date of update</b>	2019 y.

## 7. Concept of development of educational programme 6B04217 "Forensic Law Enforcement"

Objective 1: Improving educational activities to meet the requirements of the external environment	Target indicator: functioning of the university in accordance with the main parameters of the Bologna Process	unit of measurement	In the planning period				
			Plan 2019-2020	Plan 2020-2021	Plan 2021-2022	Plan 2022-2023	Plan 2023-2024
1	2	3	4	5	6	7	8
<b>PRIORITY 1. MODERNISATION OF EDUCATIONAL PROGRAMME 6B04217 "Jurisprudence and Law Enforcement" - IMPROVEMENT OF THE EDUCATIONAL PROCESS IN ACCORDANCE WITH THE REQUIREMENTS OF THE BOLOGNA PROCESS</b>							
<b>Task 1.1</b> Modernising the educational environment and improving the quality of learning	total number of students	person	100	110	115	120	125
	proportion of international students	%	0,2	0,3	0,4	0,5	0,7
	the conditions created for the education of students with special educational needs		+	+	+	+	+
	Number of accredited educational programmes	pcs.	1	1	-	-	-
	The quality of student performance (percentage of students with "good" and "excellent" grades)	%	50	50	50	50	50
	Number of holders of grants from the rector, social partners and scholarships	person	1	1	1	1	1
	Proportion of undergraduate and graduate students who take up employment in their field of study in their first year of higher education	%	75	75	75	76	77
	Proportion of new educational programmes developed in cooperation with foreign experts	%	-	-	-	-	-
	Number of disciplines taught in foreign languages	pcs.	2	3	3	3	4
	Number of new educational programmes	pcs.	-	1	-	-	-
	ratio of teaching staff to students	Proportion	1/11	1/11	1/11	1/11	1/11
<b>Task 1.2</b> Creation and development of information infrastructure	number of MOOCs	pcs.	1	1	1	1	1
	Number of media courses developed	pcs.	1	1	-	-	1
	Number of e-textbooks developed with a certificate from the Ministry of Justice of the Republic of Kazakhstan	pcs.	1	1	1	1	1
<b>Task 1.3</b> Professional development of teaching	Proportion of full-time teaching staff with degrees and titles	%	50	50	53	53	53
	the number of full-time PhD doctors	person	-	-	1	-	-

staff	Number of teaching staff who have received professional development	person	4	5	6	7	8
	Number of university teaching staff trained internationally	person	1	-	-	1	1
Task 1.4 Improving the quality of the continent of learners	Number of secondary school graduates, holders of the "Altyn belgi" mark, certificates with honours and winners of competitions and Olympiads	person	1	1	1	1	1
	Number of graduates of HSL «ADILET» who continue their studies at Master's level	person	3	4	4	4	5
	Percentage of students with intermediate proficiency in a foreign language	%	7	8	9	10	11
Task 1.5 Introducing modern forms of practice-oriented learning	Number of elective courses - undergraduate	pcs.	12	12	12	12	12
	Number of elective courses - Masters	pcs.	12	12	12	12	12
	Percentage of renewal of elective courses - undergraduate	%	1	1	1	1	1
	Percentage of renewal of elective courses - Masters	%	5	5	5	5	5
	Percentage of renewal of elective courses - undergraduate	%	5	5	5	5	5
	Number of interdisciplinary training disciplines	pcs.	1	2	3	3	3
	Number of Alumni Association members	person	1	1	1	1	1
	Number of practitioners involved in training sessions and elective courses	person	2	2	2	3	3
	Number of diploma projects commissioned by companies	pcs.	2	3	4	5	6
	Number of memoranda concluded annually with leading enterprises and organisations	pcs.	1	1	1	2	2
	Proportion of education programmes that involve industry representatives in their design and delivery	%	100	100	100	100	100
Level of employer satisfaction with graduates' job readiness	%	70	75	80	81	81	
<b>PRIORITY 2: INCREASE THE EFFECTIVENESS OF SCIENTIFIC SUPPORT EDUCATIONAL PROGRAMME 6B04217 "COURT AND LAW ENFORCEMENT"</b>							
Goal 2: Sustainable development of university research activities through effective integration of education and science	Target: Increased funding for research and innovation activities of university departments and research institutes from external funding sources	<b>unit of measurement</b>	Plan 2019-2020	Plan 2020-2021	Plan 2021-2022	Plan 2022-2023	Plan 2023-2024
Task 2.1 Enhancing the research capacity of the university	Number of scientific publications by faculty and researchers	pcs.	50	55	60	65	70
	Proportion of teaching staff from departments and researchers at research institutes involved in research topics	%	72	73	74	75	76



	Number of scientific publications in journals with a non-zero impact factor (ThomsonReuters, SCOPUS, RSCI)	person	3	5	7	9	11
	Citation rate of publications on the Web of Science Core Collection (Clarivate Analytics) for the year	%	3,0	4,0	5,0	6,0	7,0
	Number of textbooks published under the stamp of the Ministry of Education and Science	pcs.	-	-	-	-	1
	Number of monographs, textbooks and training manuals in English	pcs.	-	-	-	-	1
	Number of certificates of authorship	pcs.	1	1	1	2	2
<b>Task 2.2</b> Establishment of a multi-channel system to finance departmental research	Amount of customer funding for university research projects	thousand tg	15000	16000	16000	17000	18000
	Joint projects with leading foreign universities and research centres, large enterprises and multinational companies	pcs.	-	-	-	1	-
	Number of research topics carried out as a result of budget research project competitions	pcs.	-	-	-	1	-
	Number of research topics commissioned by enterprises, national companies and regional authorities	pcs.	-	-	-	-	-
	To bring the ratio of patents and published scientific articles with an impact factor to the number of researchers to 15.5% of activities	%	-	-	-	-	-
	Proportion of research projects with implementation	%	-	-	-	30	-
<b>Task 2.3</b> Integration of science and education	Number of scientific circles, laboratories, science centres	pcs.	1	1	1	1	1
	Number of OSS members	person	15	18	20	22	25
	Number of scientific publications by students	pcs.	20	24	26	28	29
	Number of research and innovation projects by PhD students, master's and doctoral students	pcs.	1	1	1	1	1
	Implementation of research projects and programmes involving master's and doctoral students	%	100,0	100,0	100	100	100
	Number of R&W students who have received diplomas and awards for participation in competitions	pcs.	-	-	-	-	1
	Number of R&W students who have received diplomas and awards for participation in national competitions	pcs.	1	1	1	2	2
	Number of joint publications by teaching staff and PhD students, master's and doctoral students	pcs.	4	6	8	10	12
<b>PRIORITY 3: INTEGRATION OF EDUCATIONAL PROGRAMME 6B04217 "JURISPRUDENCE AND LAW ENFORCEMENT" INTO THE INTERNATIONAL RESEARCH AND EDUCATION ARENA</b>							
<b>Objective 3:</b>	<b>Target indicator:</b> achievement of international standards,	<b>unit of</b>	Plan	Plan	Plan	Plan	Plan



Preparing graduates with higher education at the level of international requirements, raising the international profile of HSL «ADILET» in the environment, student law enforcement agencies, international partners	quality, harmonisation of curricula of HSL «ADILET» with the curricula of the world's leading universities, provision, implementation of joint diploma programmes, participation in international research activities, development of language training for teachers, staff, students	<b>measurement</b>	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Task 3.1</b> Achieving international quality standards in research and training programmes	Number of foreign experts invited to give lectures at HSL «ADILET»	person	2	5	7	10	12
	Number of renowned scientists from near and far abroad engaged in joint research and grantmaking	person	-	-	-	-	1
<b>Task 3.2</b> Ensuring student mobility, mobility and staff involvement in the international educational process in accordance with the requirements of the Bologna Process, developing HSL «ADILET» as a mobility centre for international students	Number of students participating in academic mobility programmes	person	2	2	2	3	4
	Number of international internship/apprenticeship programmes with partner universities	pcs.	2	3	4	5	6
<b>Task 3.3</b> Increasing the international profile of HSL «ADILET» in the business community, students, international partners	Number of international projects and programmes in which the university participates	pcs.	-	1	-	-	1
<b>PRIORITY 4: ORGANISATION OF EFFECTIVE MANAGEMENT AND IMPLEMENTATION OF CORPORATE GOVERNANCE PRINCIPLES EDUCATIONAL PROGRAMME 6B04217 "COURT AND LAW ENFORCEMENT"</b>							
<b>Objective 4:</b> Improving the organisational structure and management system of the university	<b>Target indicator:</b> effective strategic and operational management system with horizontal and vertical linkages, internal quality assurance system, development of corporate culture	<b>unit of measurement</b>	Plan 2019-2020	Plan 2020-2021	Plan 2021-2022	Plan 2022-2023	Plan 2023-2024
<b>Task 4.1</b> Improving the internal quality assurance system	Student satisfaction with the quality of educational services	%	80	85	90	90	95
	Strengthening the role of academic staff and students in university governance and academic development	%	50	50	50	50	50
<b>Task 4.2</b> Maintaining a positive image of the university in the external environment, strengthening its position	Number of mentions in mass media	pcs.	1	1	1	1	1
	Educational programme ranked in the top ten in the national ranking by the IAQAE	pcs.	+	+	+	+	+
<b>PRIORITY 5: DEVELOPMENT OF RESOURCE CAPACITY OF EDUCATIONAL PROGRAMME 6B04217 "JURISPRUDENCE AND LAW ENFORCEMENT"</b>							

<b>Objective 5:</b> Strengthening logistical and financial support	<b>Target indicator:</b> material and technical support of the educational process and research and innovation activities at a level no lower than the licensing requirements	<b>unit of measurement</b>	Plan 2019-2020	Plan 2020-2021	Plan 2021-2022	Plan 2022-2023	Plan 2023-2024
<b>Task 5.1</b> Providing the educational process with classrooms	the scope of repair and construction work	million tg	110,1	140,0	142,0	143,0	145,0
	technical base area	sq.m.	35600	35600	35600	35600	35600
<b>Task 5.2</b> Provision of training and laboratory equipment	Financial indicators for the acquisition of training furniture and laboratory equipment	million tg	36,0	42,0			
	financial indicators for the purchase of computer hardware and multimedia equipment	million tg	75,0	82,0			
<b>Task 5.3</b> Dynamic development of the library	The book collection should be completed in accordance with the profile of the university (to ensure the necessary ratio between the available educational and scientific literature and the number of students)	exam	815000	830000	835000	840000	845000
	building a digital catalogue	exam	76000	80000	85000	90000	95000
	Providing access to other library and research collections, including the national inter-university digital library	BD	12	15	16	18	20
	providing access to worldwide digital libraries and legal databases for research by PhD students and doctoral students	BD	11	12	13	14	15
	The content of the repository with scientific and educational works of the university: monographs, textbooks, manuals, scholarly articles	%	130	200	250	300	350
<b>PRIORITY 6: Enhancement of educational work and social development within the framework of the implemented educational programmes 6B04217 "COURT AND LAW ENFORCEMENT"</b>							
<b>Objective 6:</b> Fostering active citizenship, social responsibility, patriotism and high moral and leadership qualities in young people	<b>Target indicator:</b> proportion of young people taking an active part in youth policy and patriotic education from the total number of young people	<b>unit of measurement</b>	Plan 2019-2020	Plan 2020-2021	Plan 2021-2022	Plan 2022-2023	Plan 2023-2024
<b>Task 6.1</b> Implementation of a set of measures for patriotic education and the civic engagement of young people	The proportion of students involved in patriotic social activities	%	75	77	79	80	85
	Number of patriotic education activities (tutorial hours, conferences, thematic lectures, etc.)	pcs.	10	12	13	15	17
	Percentage of activities carried out to explain and promote the messages of the President of the Republic of Kazakhstan	%	50	50	50	50	50
<b>Task 6.2</b>	the proportion of students participating in various forms of	%	10	10	12	12	12

Implementation of a set of measures for the development of socially significant and individual qualities and attributes of the personality	student government						
	the number of students in the education programme participating in university student associations	pcs.	10	12	15	16	17
	participation of students in construction and labour teams "Zhasyl Yel", etc. Number of student members of the Students' Alliance of Kazakhstan	person	1	2	3	8	10
Task 6.3 Implementation of a set of measures for formation. And development. System of spiritual and moral knowledge and values	Proportion of young people involved in the social life of the university	%	100	100	100	100	100
	Number of students in the education programme who are members of university creative teams	person	15	20	25	30	35
Task 6.4 Strengthening social protection for students	Provide students with an educational hostel programme	%	100	100	100	100	100
	Level of social support for students from disadvantaged backgrounds in the education programme	%	100	100	100	100	100
Task 6.5 Participation of students in the modernisation of social awareness programme «Rukhani Zhanryu»	Percentage of learners who participated in the activities of the subprogramme «Rukhani Zhanryu»	%	100	100	100	100	100

**Agreed:**

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